



NEUROECONOMICS LABORATORY

Berkeley
UNIVERSITY OF CALIFORNIA

Learning in Games: Neural and Molecular Mechanisms

Ming Hsu

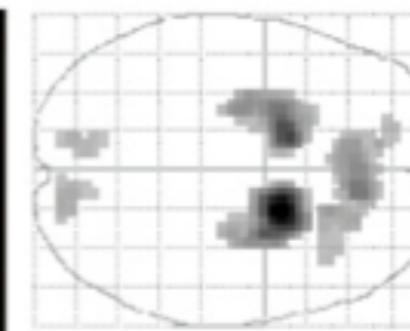
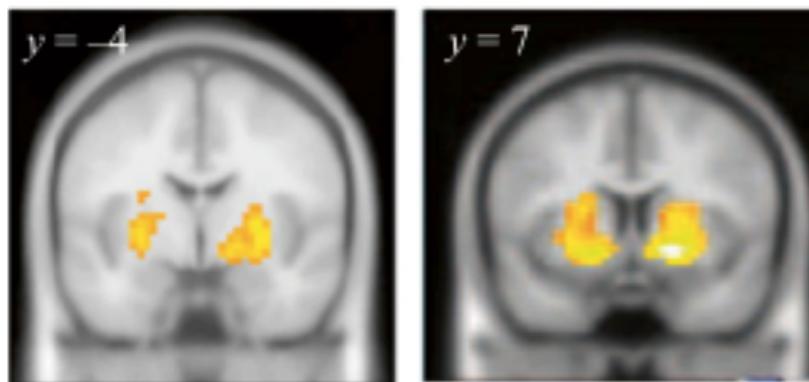
Haas School of Business and
Helen Wills Neuroscience Center
University of California, Berkeley



A Road Map

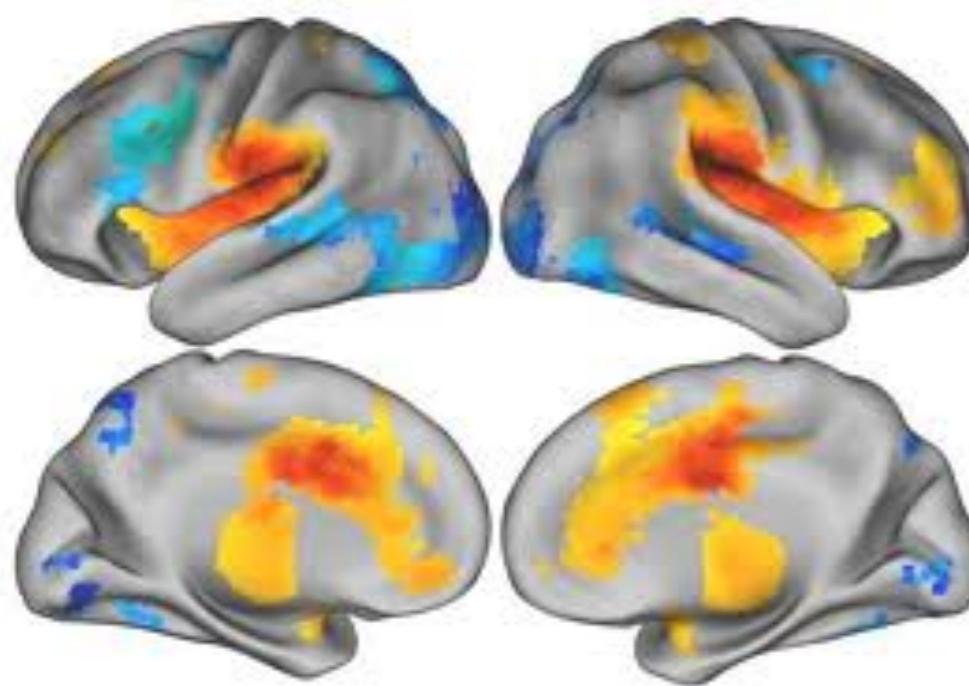
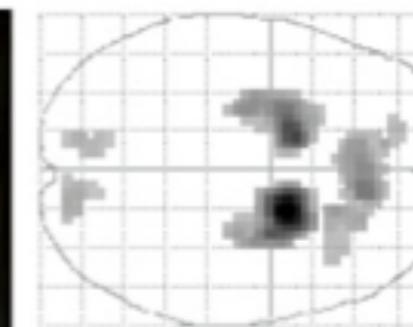
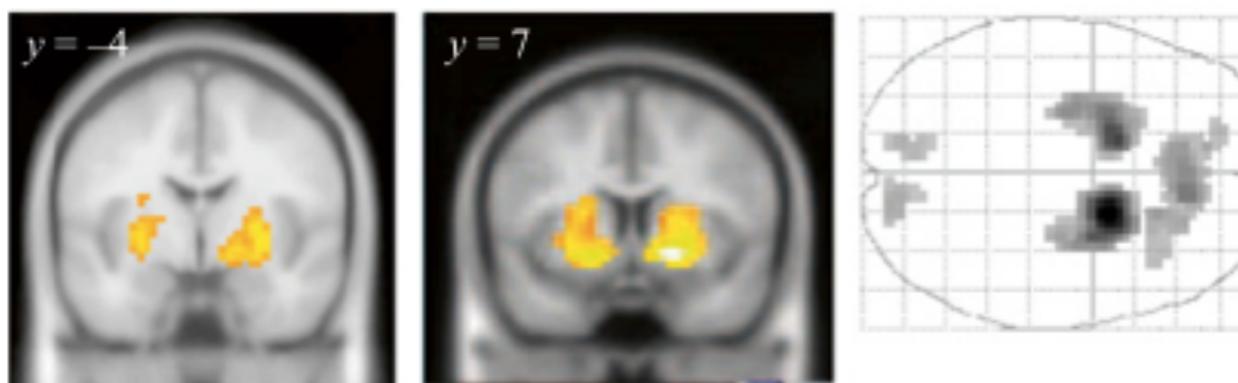


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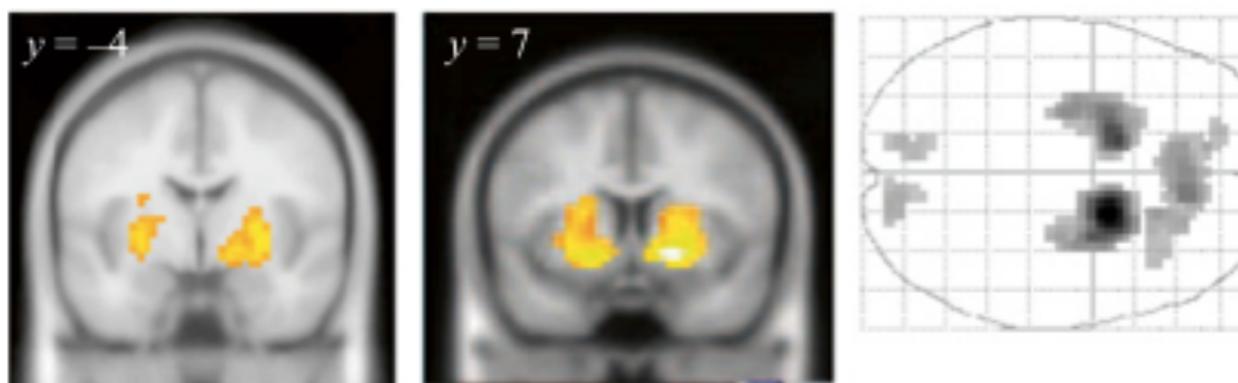


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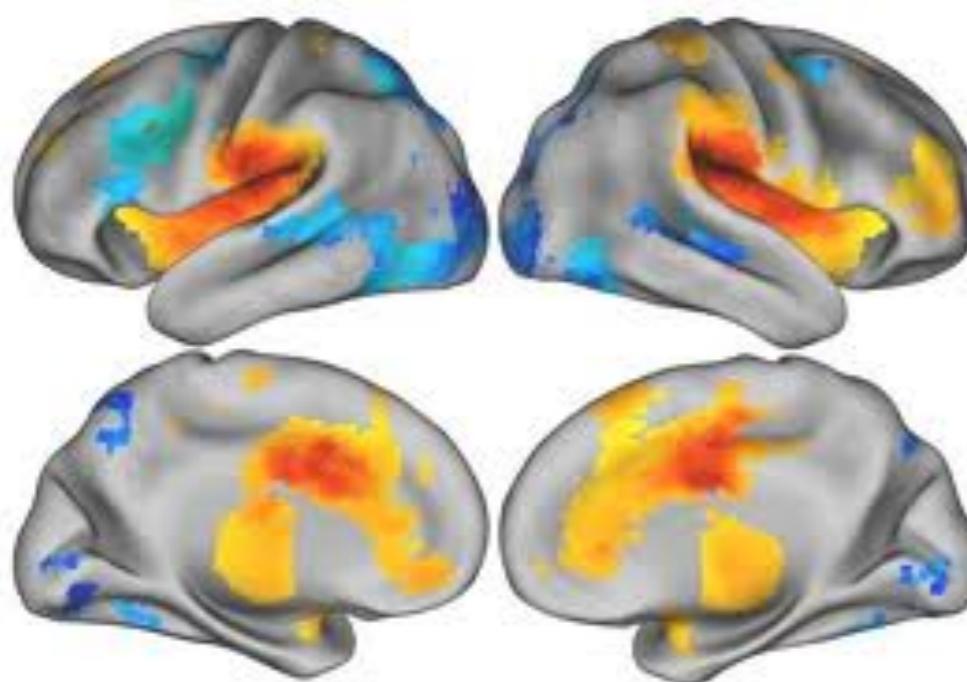




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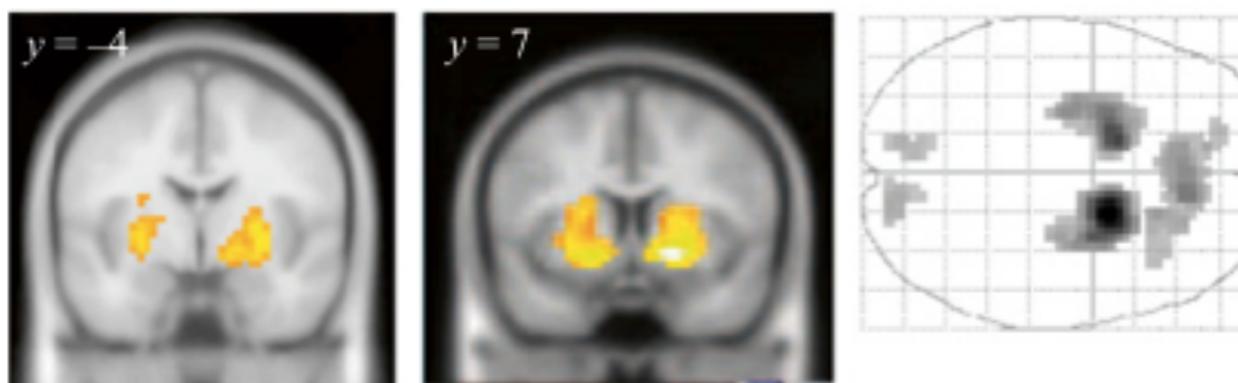


Goals



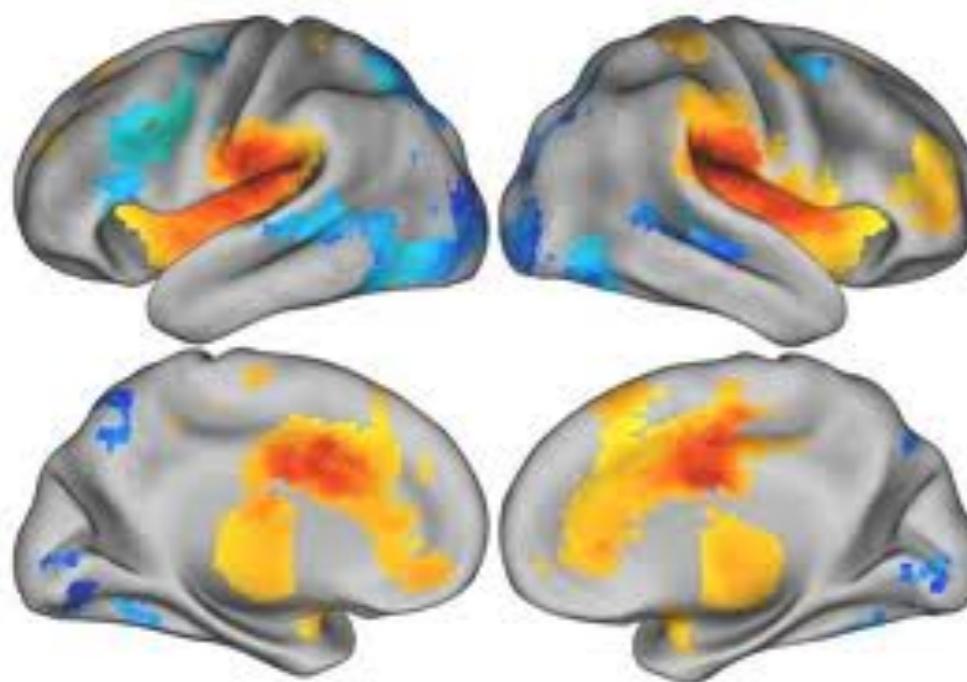


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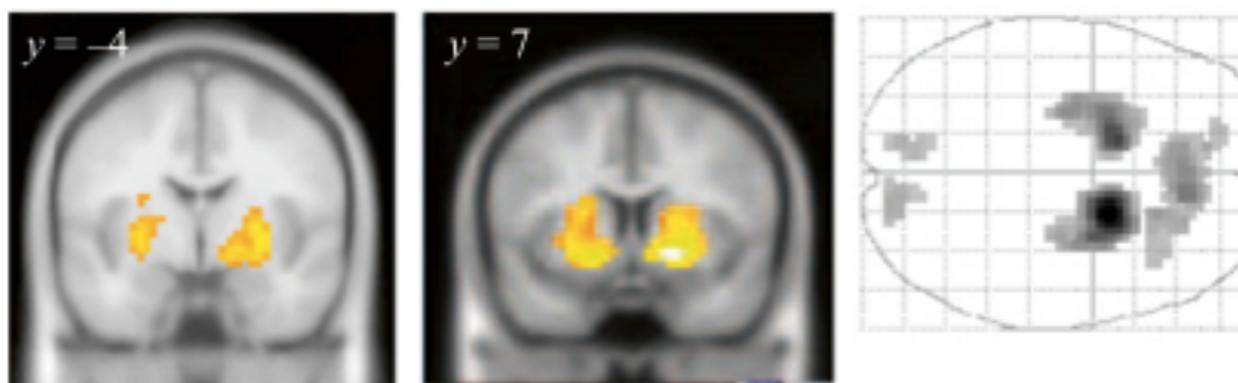
Goals

- Creating maps



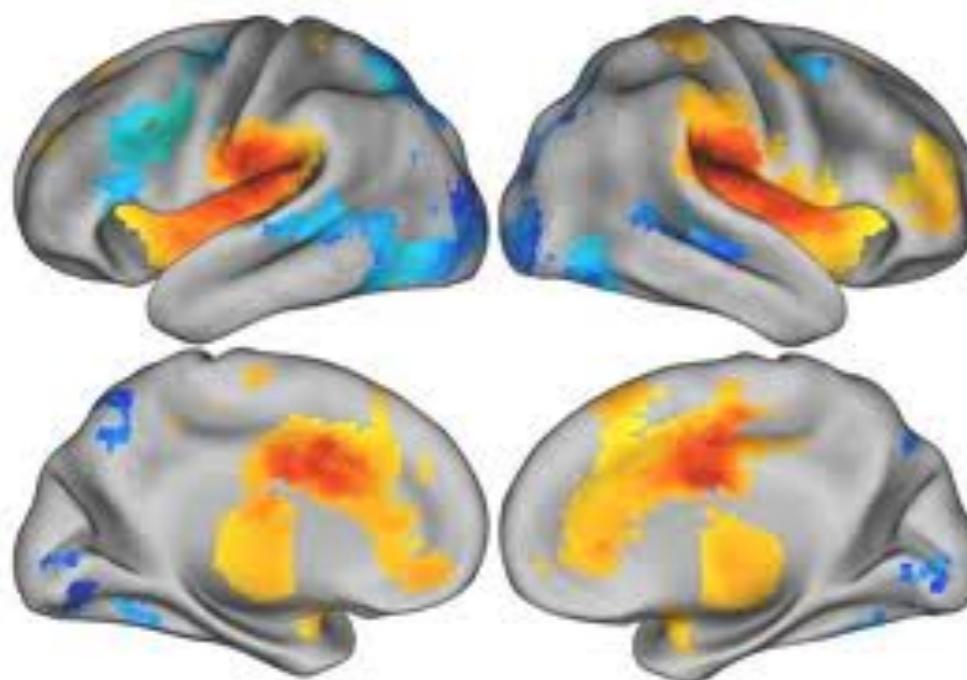


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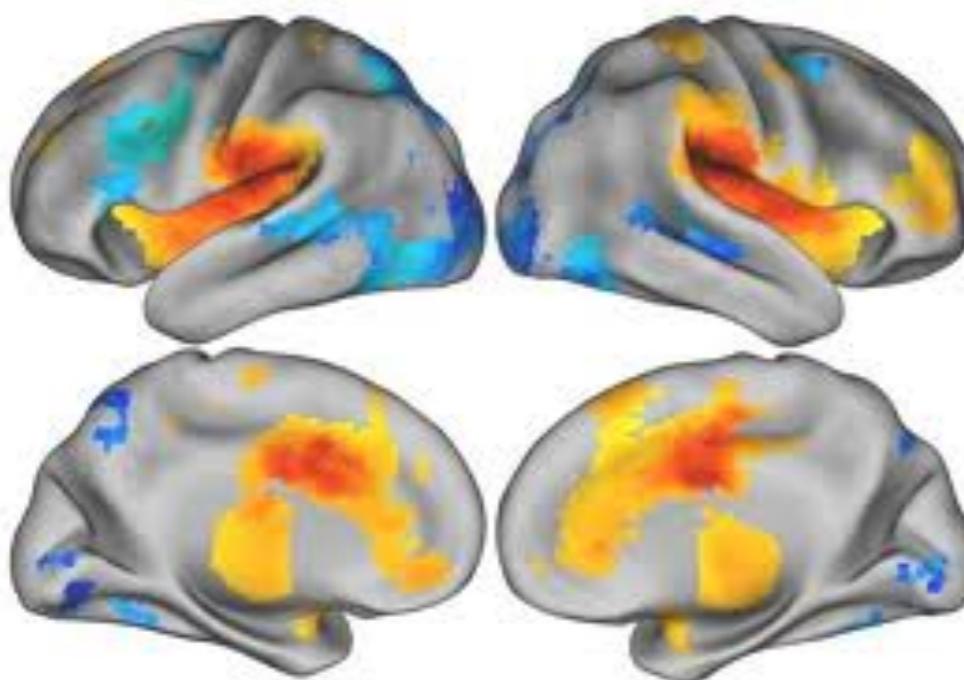
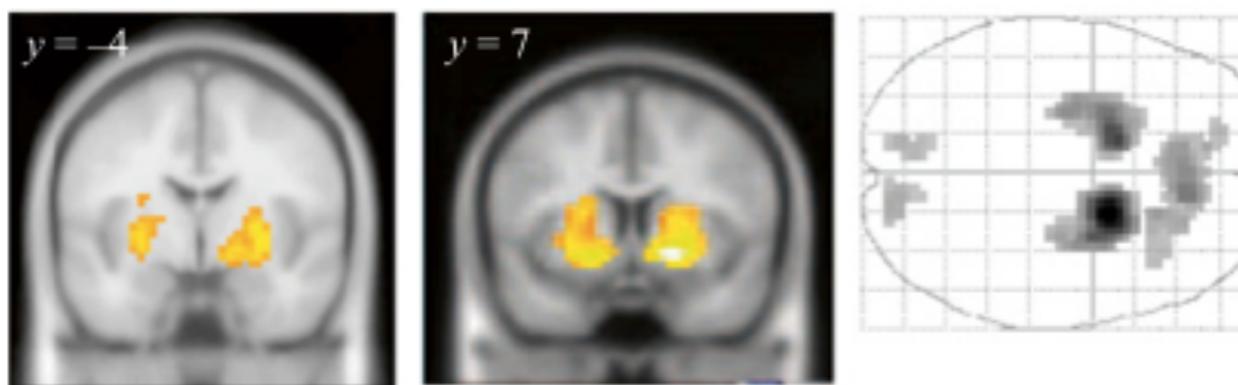
Goals

- Creating maps
- Connect layers





A Road Map

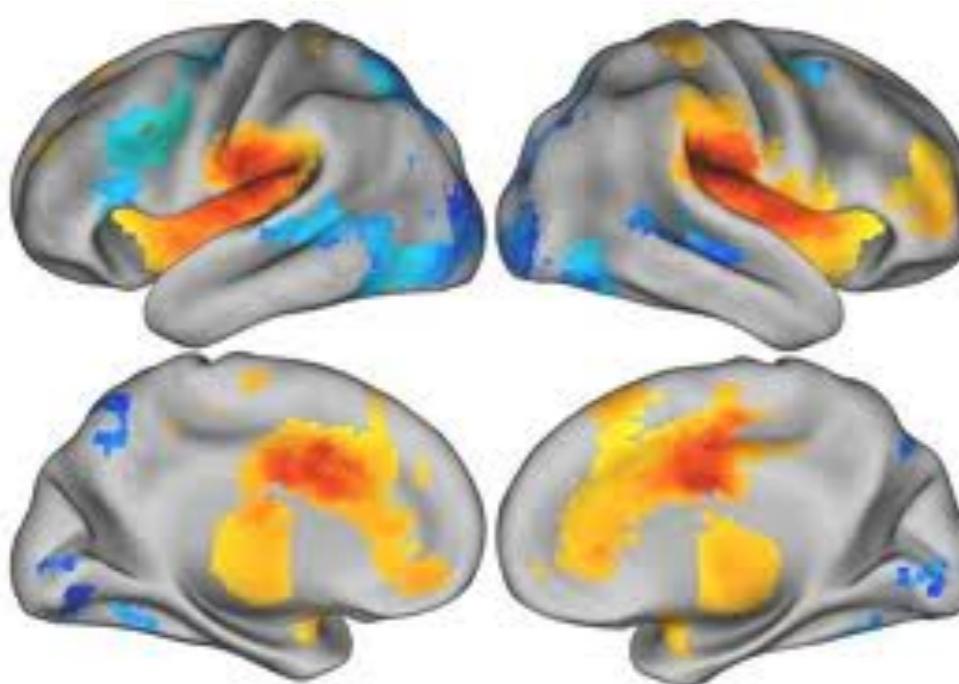
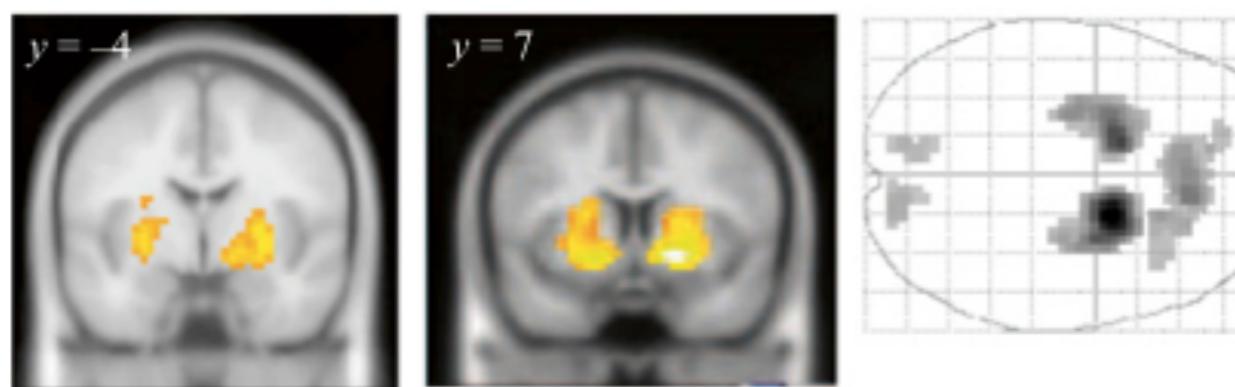


Goals

- Creating maps
- Connect layers
- Inform actions



A Road Map

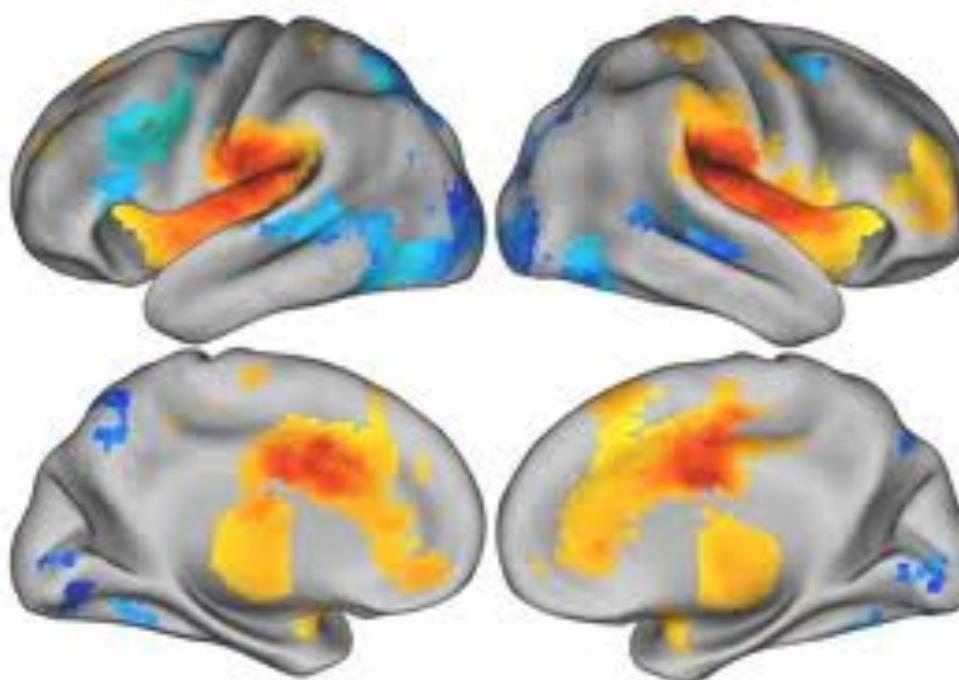
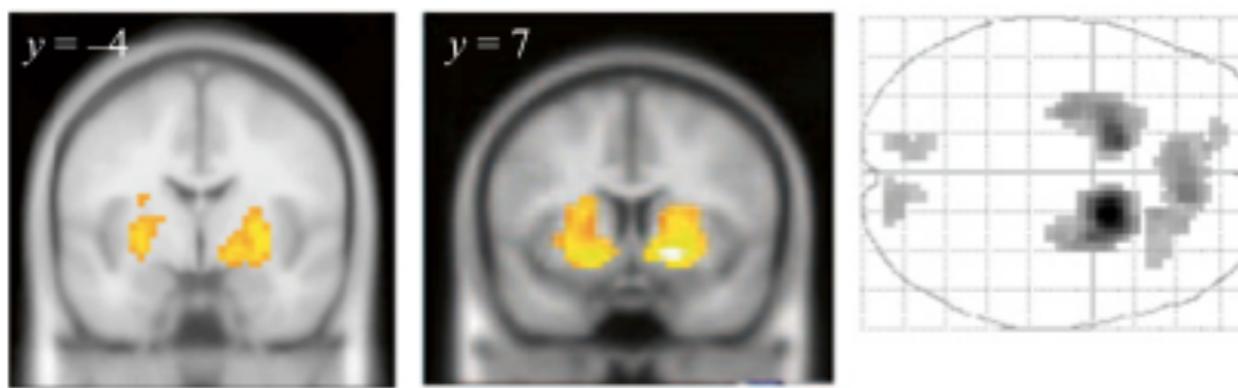


Goals

- Creating maps
- Connect layers
- Inform actions
- Simplification



A Road Map

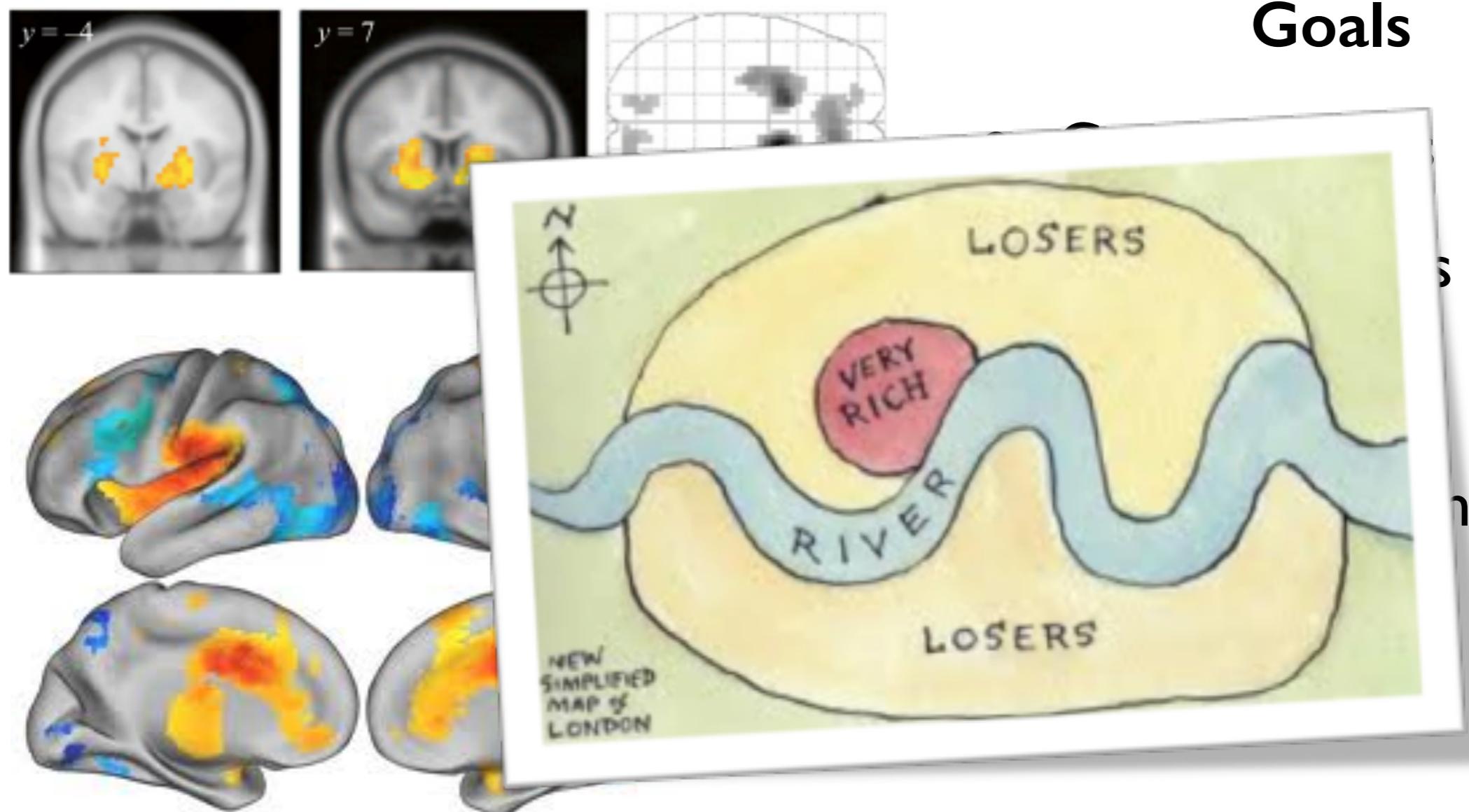


Goals

- Creating maps
- Connect layers
- Inform actions
 - Simplification
 - Actionable



A Road Map





A Road Map



A Road Map





A Road Map





A Road Map





A Road Map



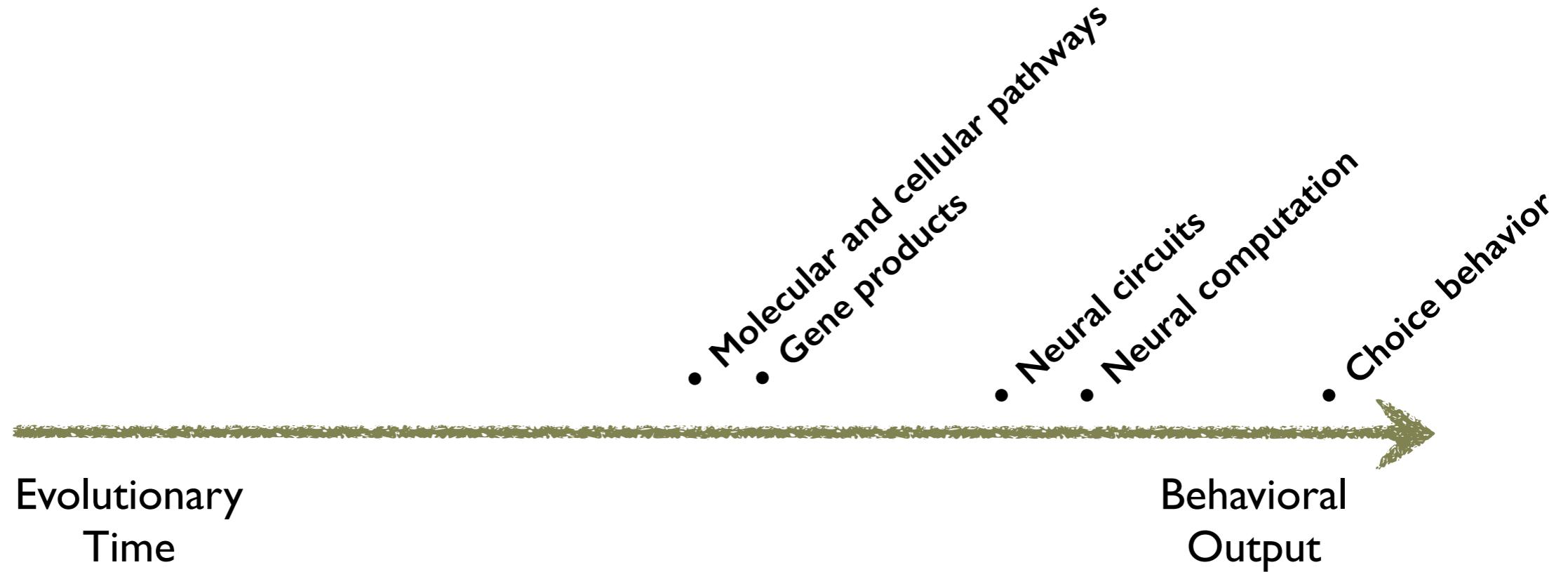


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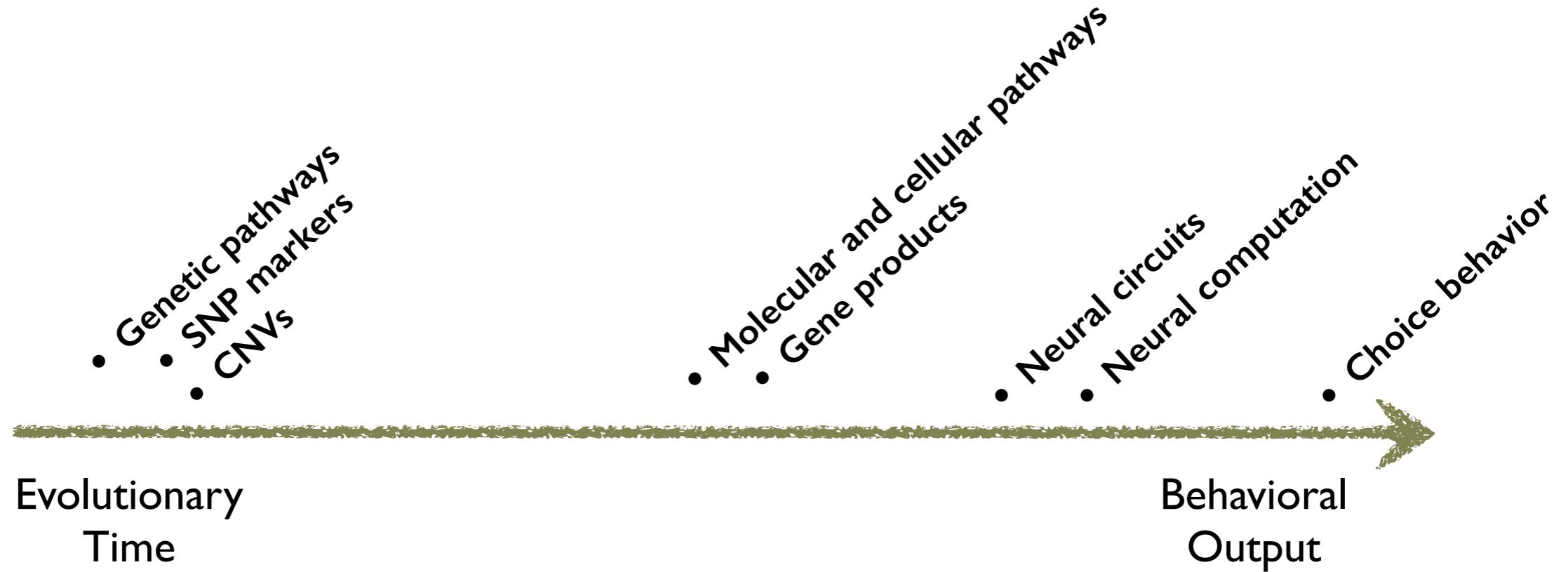


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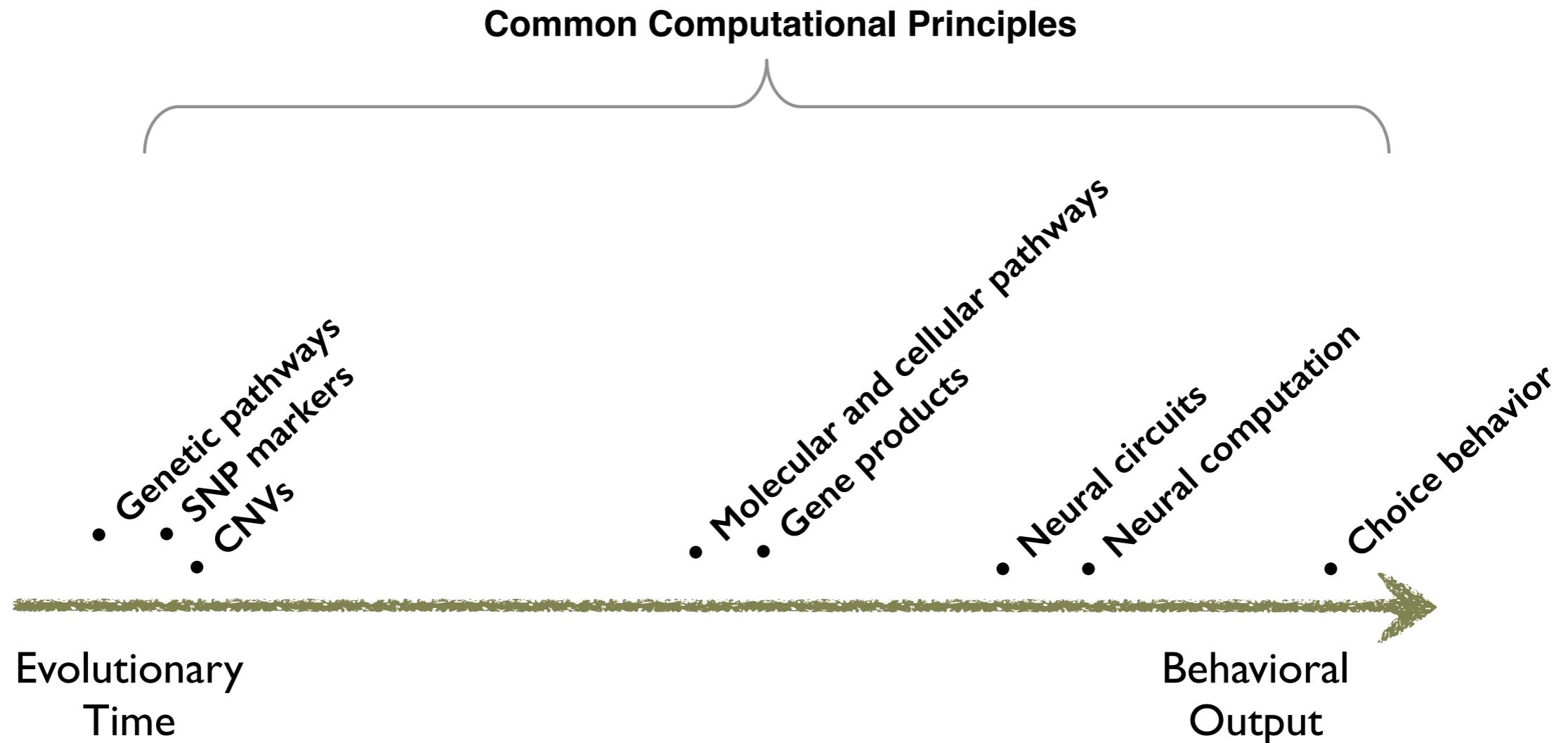


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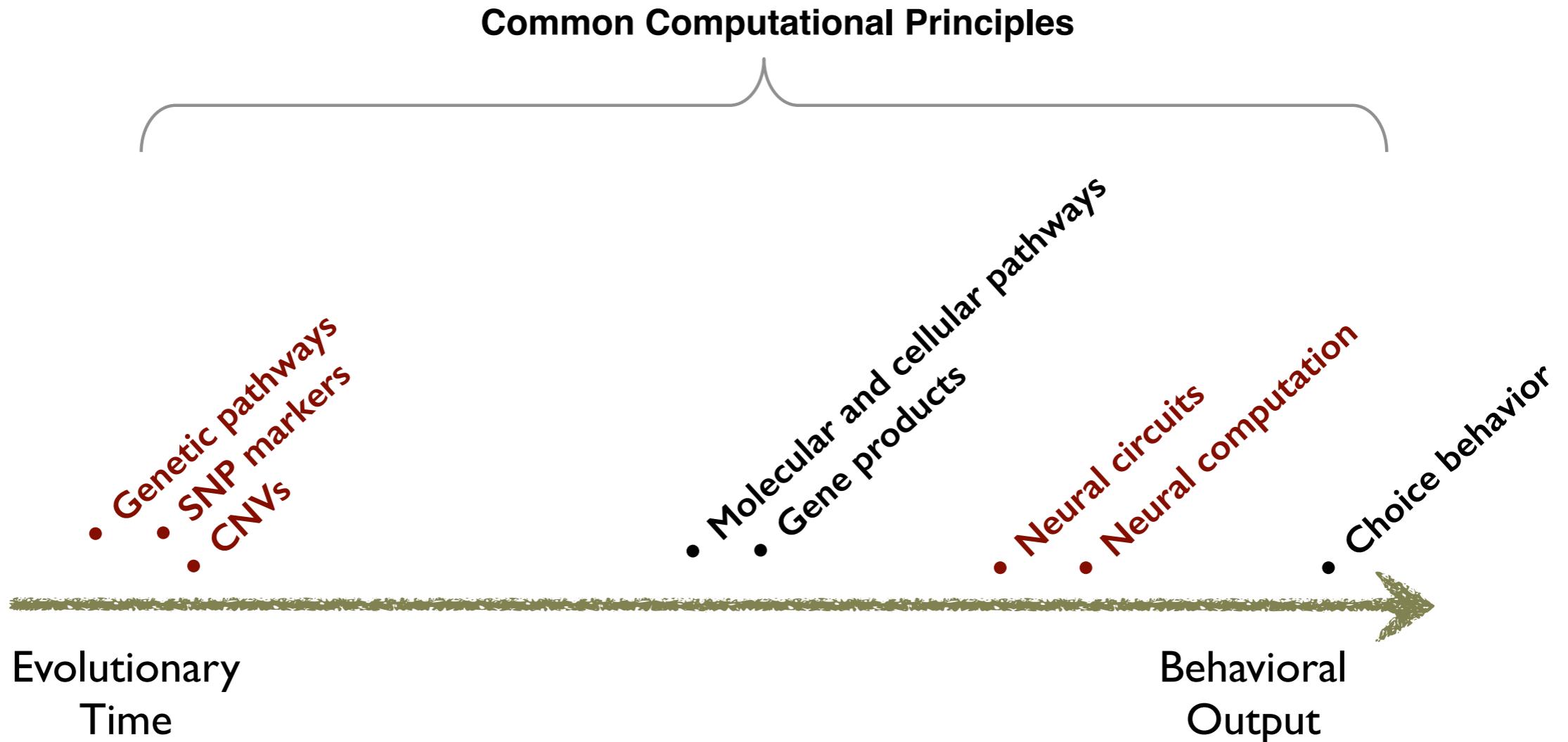


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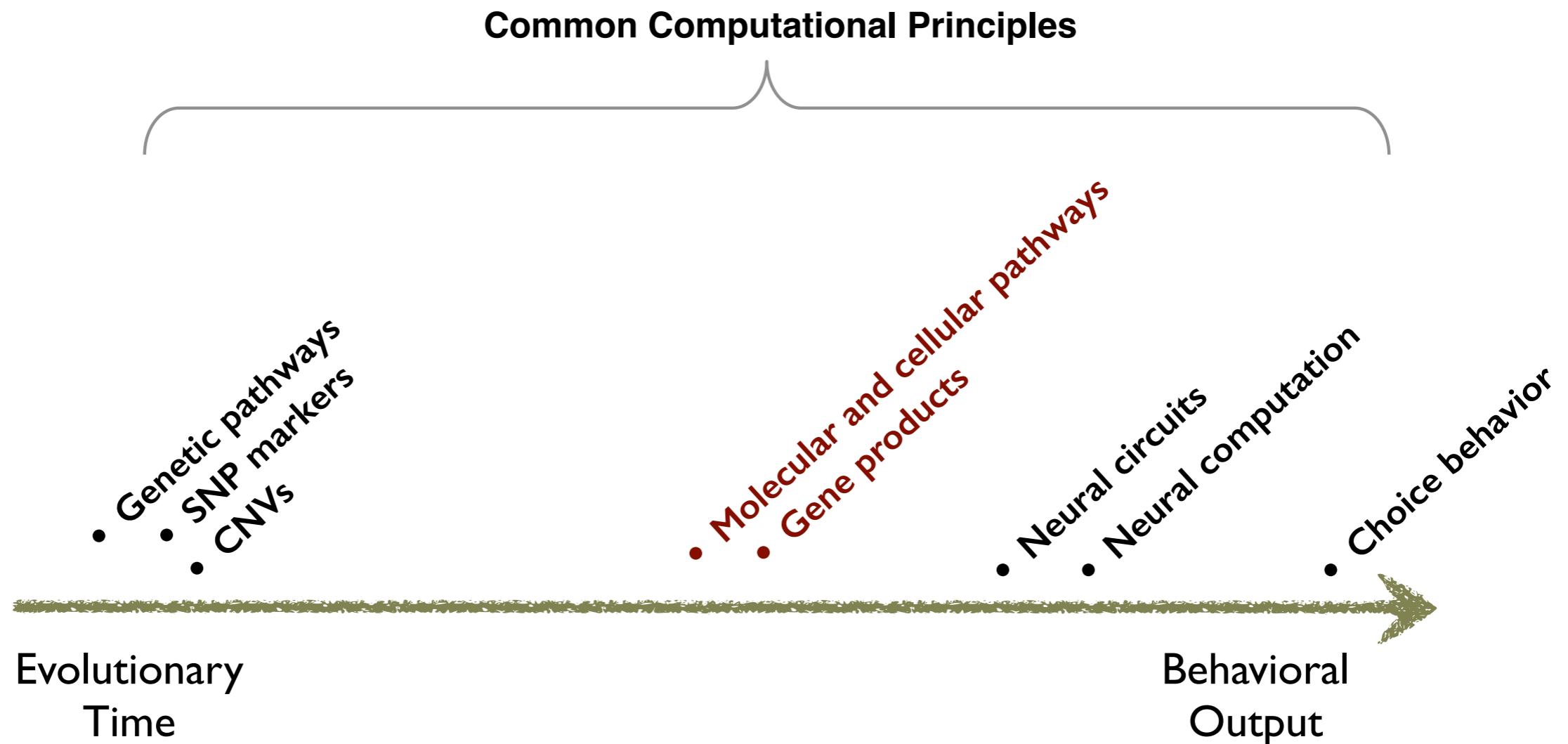


A Road Map





A Road Map: Tomorrow





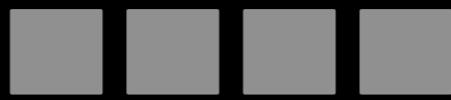
Game Theory

- Language to quantitatively describe social interactions

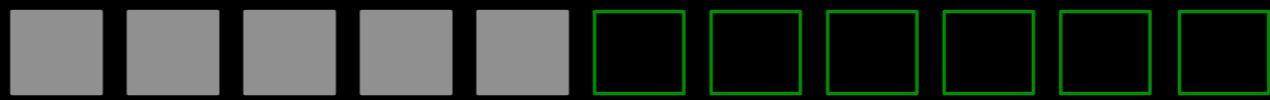
You
5



Opponent
4



Payoff



You
5



You invested 3

Opponent
4



Payoff

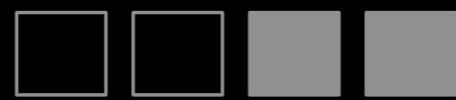


You
5



You invested 3

Opponent
4



Opponent invested 2

Payoff



You received 8



Game Theory

- Language to describe social interactions
- Precise, falsifiable predictions



Nash Equilibrium

Column Player (Weak)

		Invest 0	Invest 1	Invest 2	Invest 3	Invest 4	
		Invest 0	5 4	5 13	5 12	5 11	5 10
Row Player (Strong)	Invest 0	5 4	5 13	5 12	5 11	5 10	0
	Invest 1	14 4	4 3	4 12	4 11	4 10	0.2
	Invest 2	13 4	13 3	3 2	3 11	3 10	0
	Invest 3	12 4	12 3	12 2	2 1	2 10	0.2
	Invest 4	11 4	11 3	11 2	11 1	1 0	0
	Invest 5	10 4	10 3	10 2	10 1	10 0	0.6

Strategic Learning

Strategic Learning

- Reinforcement learning through trial and error
- Belief learning through anticipating and responding to action of others

Strategic Learning

$$V_i^k(t) = \begin{cases} \frac{\phi_i \cdot N(t-1) \cdot V_i^k(t-1) + \pi_i(s_i^k, s_{-i}(t))}{N(t)}, & \text{if } s_i^k = s_i(t) \\ \frac{\phi_i \cdot N(t-1) \cdot V_i^k(t-1) + \delta_i \cdot \pi_i(s_i^k, s_{-i}(t))}{N(t)}, & \text{if } s_i^k \neq s_i(t), \end{cases}$$

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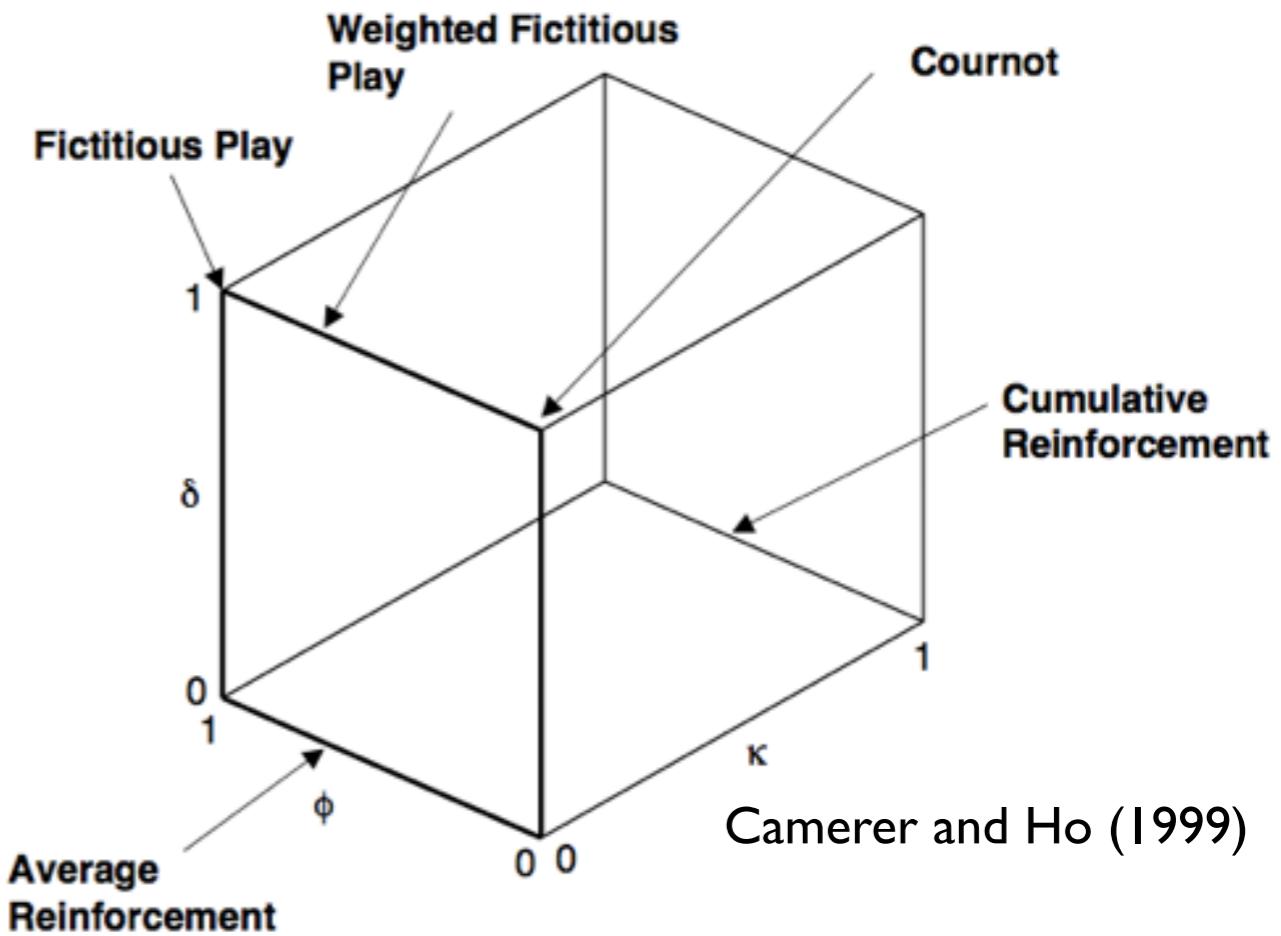
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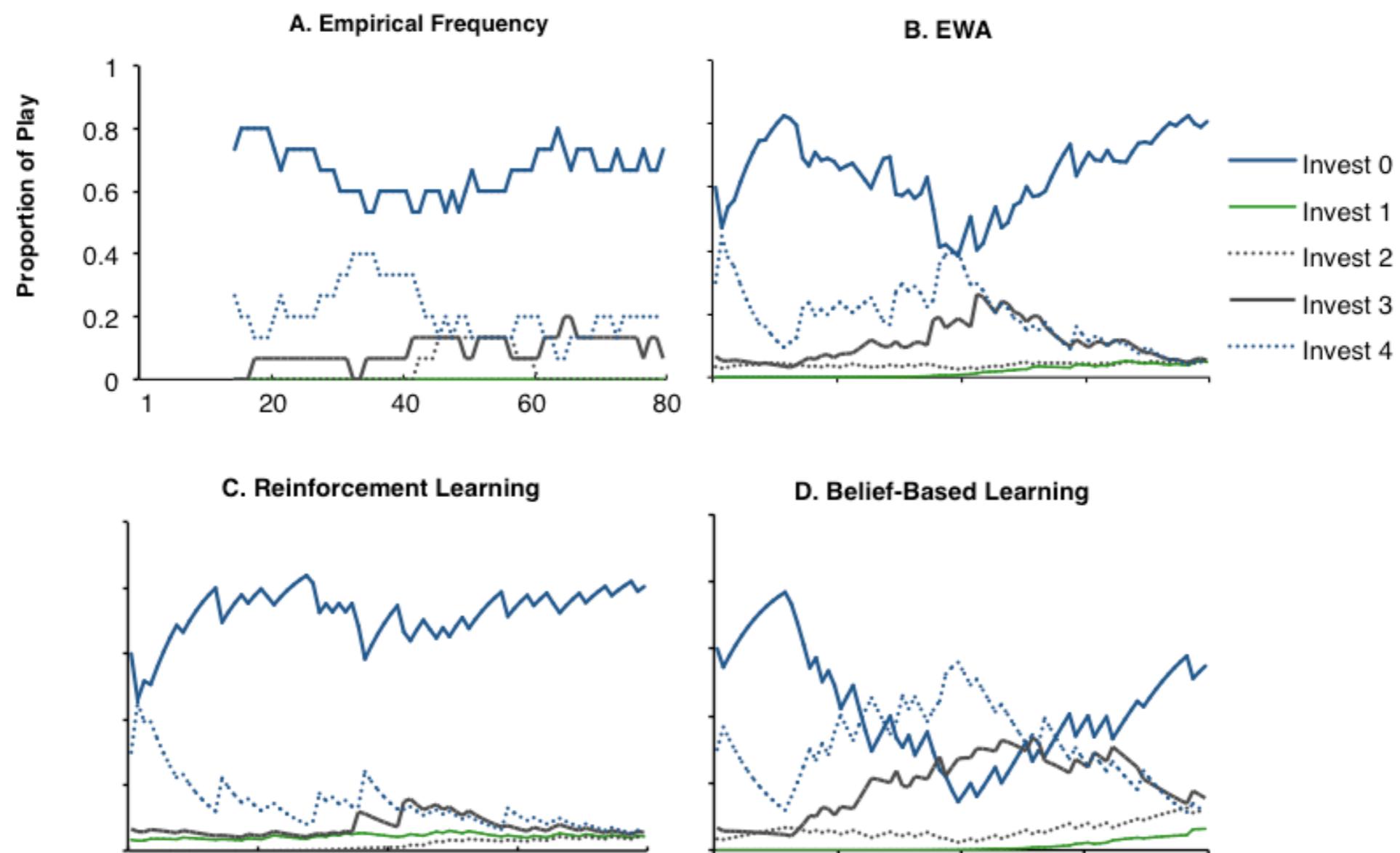
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Computational Predictions



With Lusha Zhu



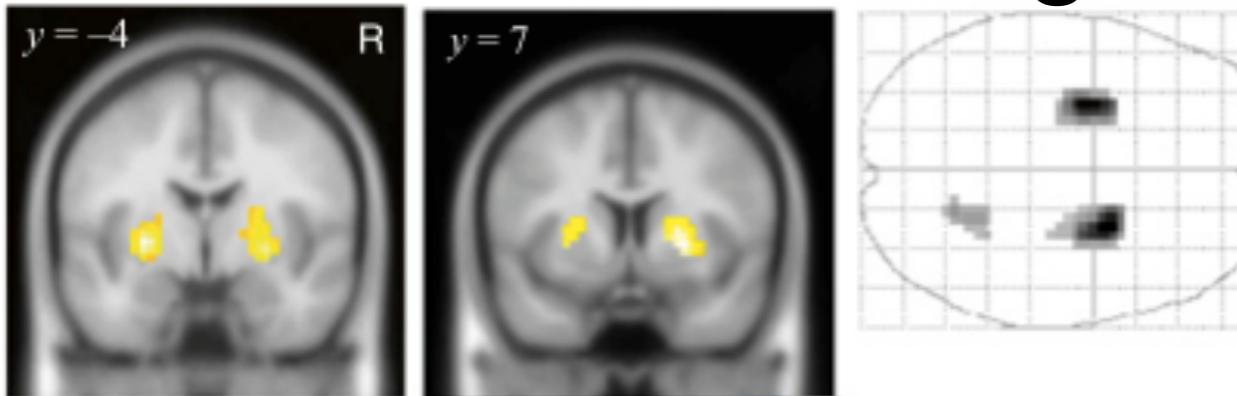
Reward Prediction Errors

Reinforcement Learning



Reward Prediction Errors

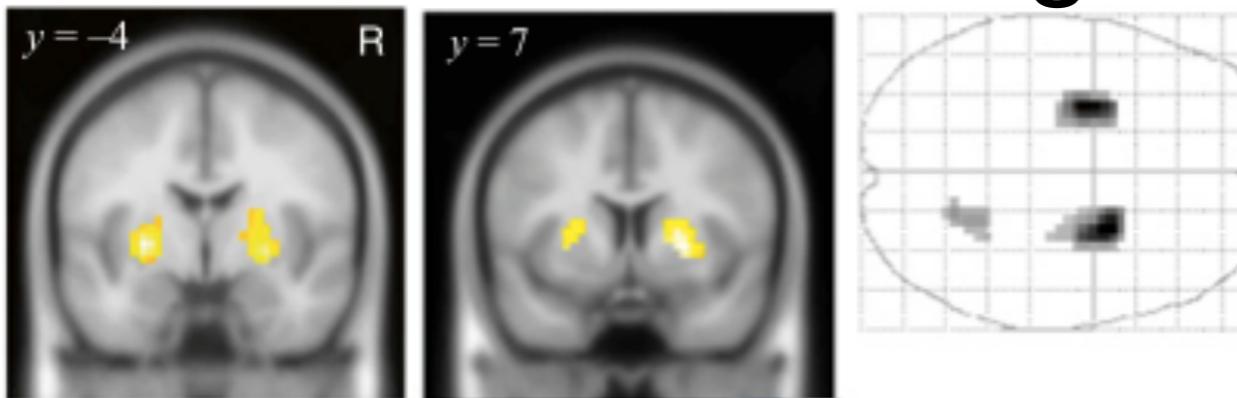
Reinforcement Learning



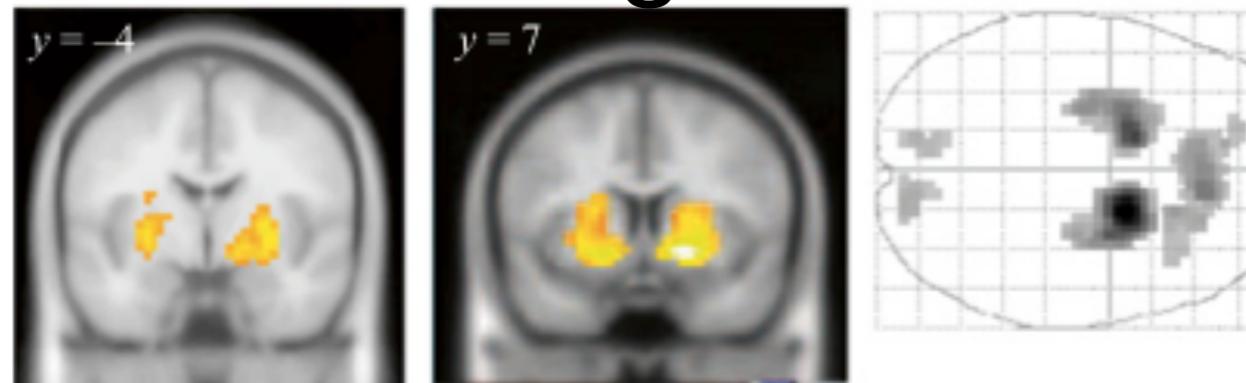


Reward Prediction Errors

Reinforcement Learning



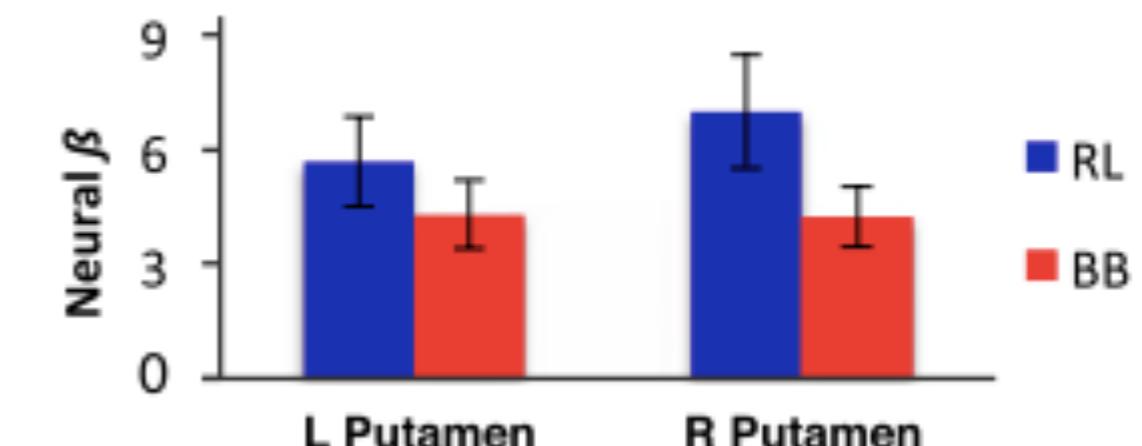
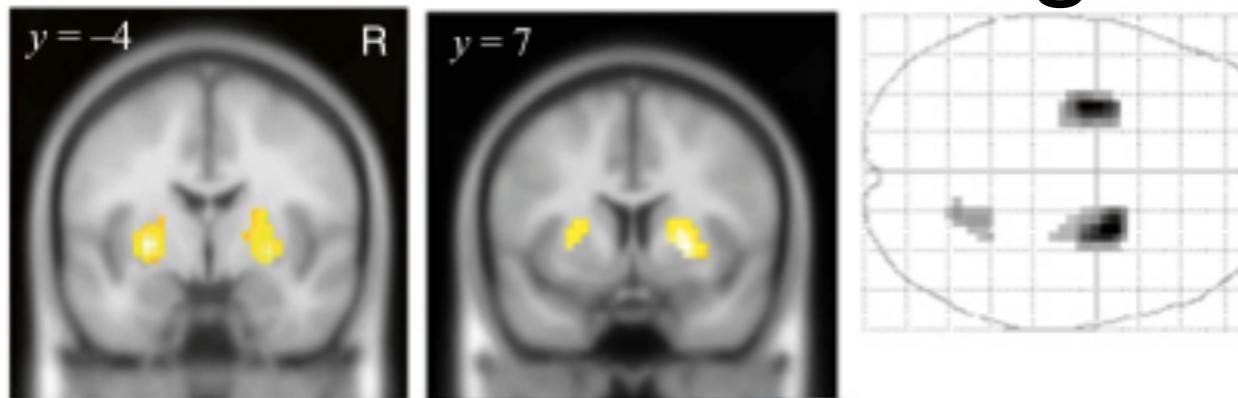
Belief Learning



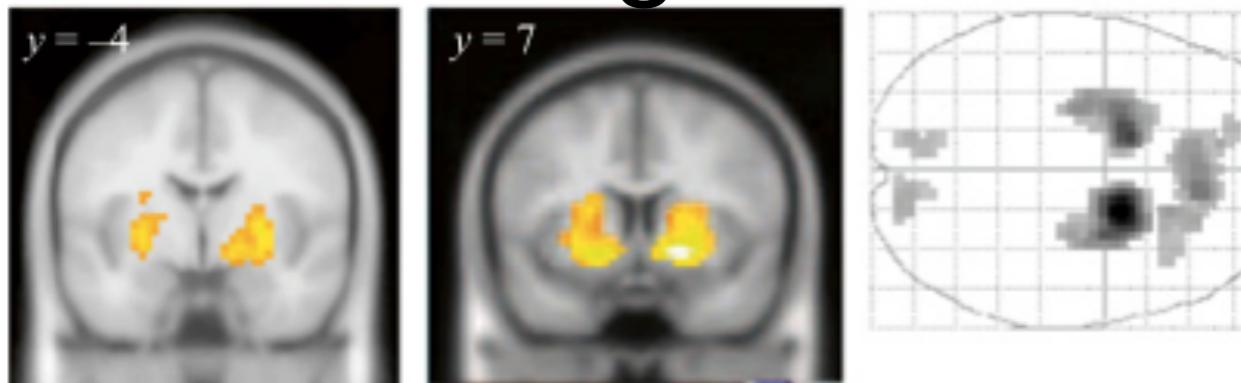


Reward Prediction Errors

Reinforcement Learning

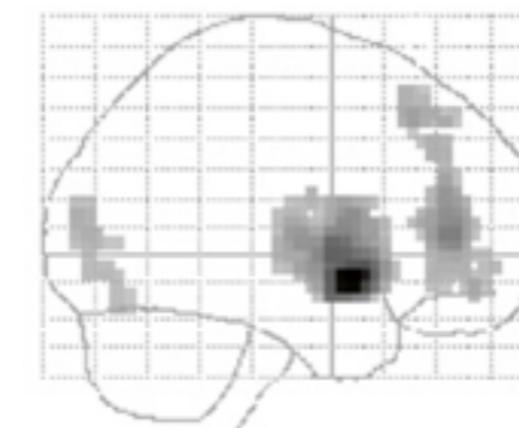
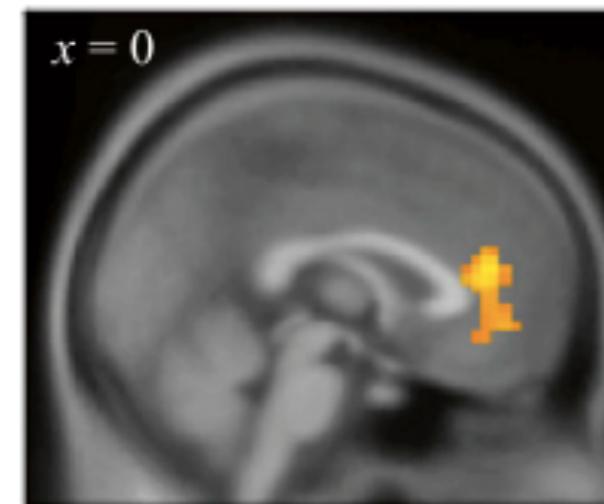
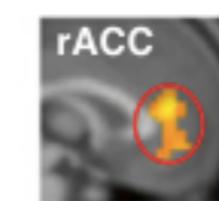
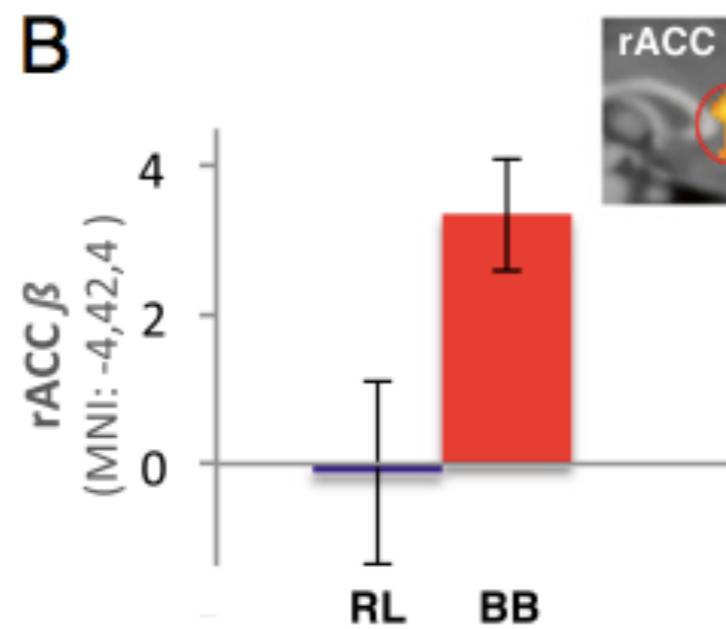
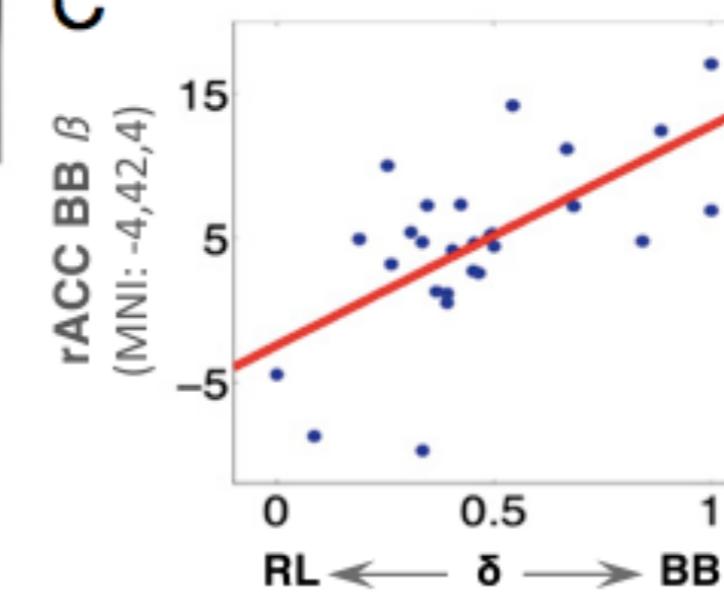


Belief Learning





Belief Learning

A**B****C**



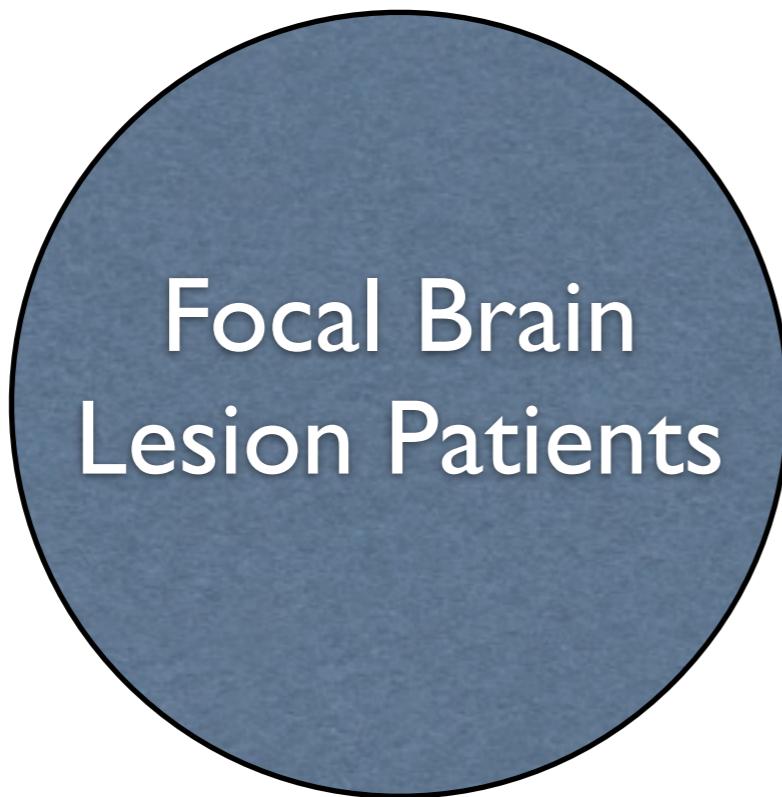
From Computation to Circuits and Genes

With Lusha Zhu, Bob Knight

With Eric Set, Ignacio Saez, and B2ESS



From Computation to Circuits and Genes



With Lusha Zhu, Bob Knight

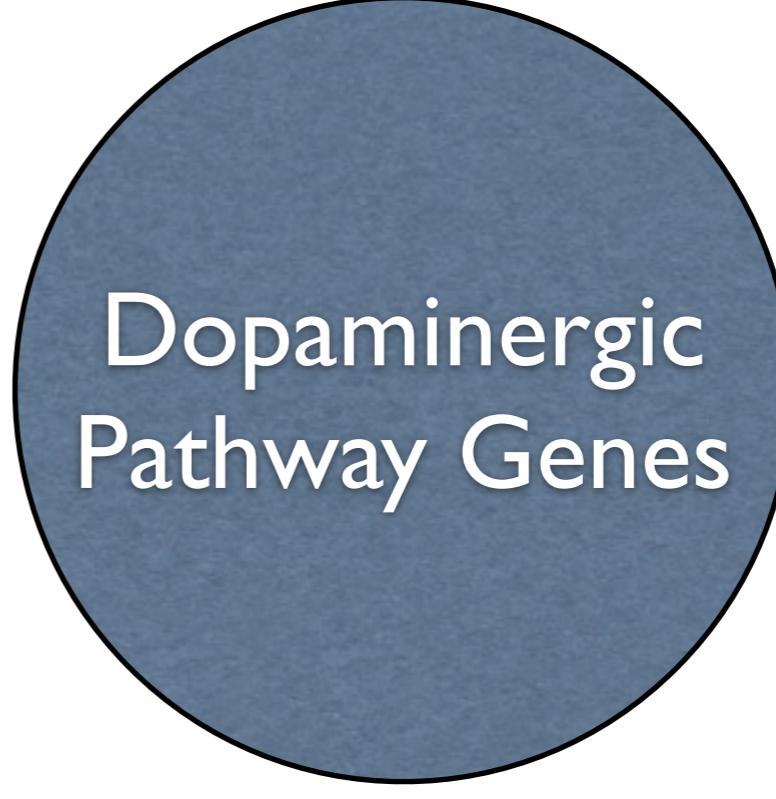
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From Computation to Circuits and Genes



Focal Brain
Lesion Patients



Dopaminergic
Pathway Genes

With Lusha Zhu, Bob Knight

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From Computation to Circuits and Genes

Focal Brain
Lesion Patients

Dopaminergic
Pathway Genes

- Causal Mechanisms
- Frontostriatal circuits

With Lusha Zhu, Bob Knight

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From Computation to Circuits and Genes

Focal Brain
Lesion Patients

Dopaminergic
Pathway Genes

- Causal Mechanisms
- Frontostriatal circuits
- Differential expression
- Functional differences

With Lusha Zhu, Bob Knight

With Eric Set, Ignacio Saez, and B2ESS

A Puzzle

A Puzzle

- MPFC (OFC) damage:

A Puzzle

- MPFC (OFC) damage:
 - “striking defects in social emotion but generally intact intellect and normal baseline mood”

A Puzzle

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 - “striking defects in social emotion but generally intact intellect and normal baseline mood”
- BG damage:

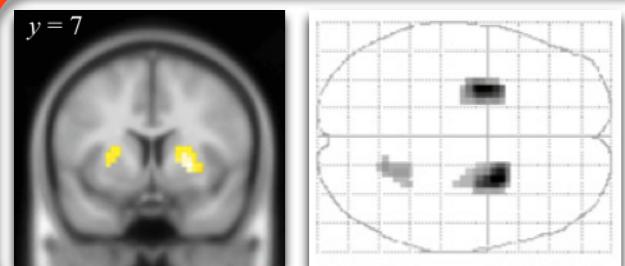
A Puzzle

- MPFC (OFC) damage:
 - “striking defects in social emotion but generally intact intellect and normal baseline mood”
- BG damage:
 - “We did not encounter a clinical description of the puerile, profane, slovenly, facetious, irresponsible, grandiose and irascible individual following basal ganglia damage. Nor was there clear description of erosion of foresight, judgement and insight, loss of ability to delay gratification and of the capacity for remorse...” Bhatia et al., Brain, 1994

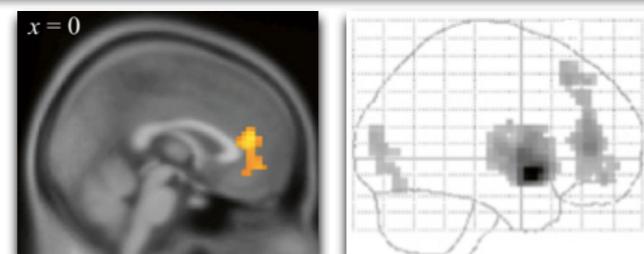
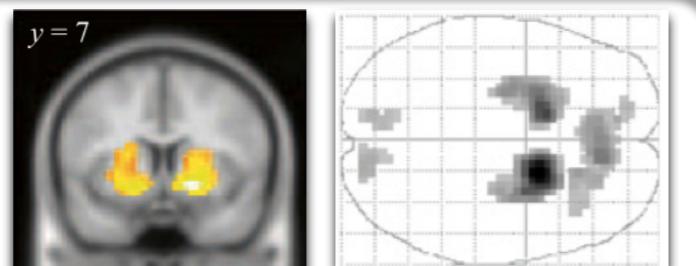
Hypotheses:

Strategic Treatment

Reinforcement
Learning



Belief-Based
Learning



Hypothesis I:

BG is necessary for reinforcement and belief-based learning

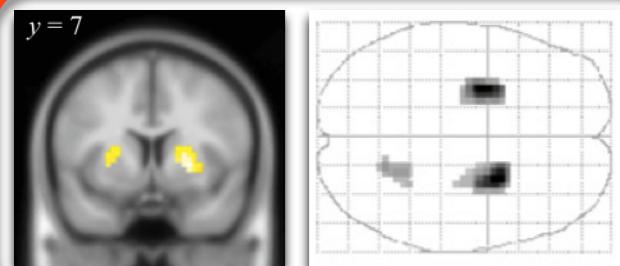
BG lesion impaired in both learning

MPFC lesion is only impaired in strategic learning, but intact in non-strategic learning

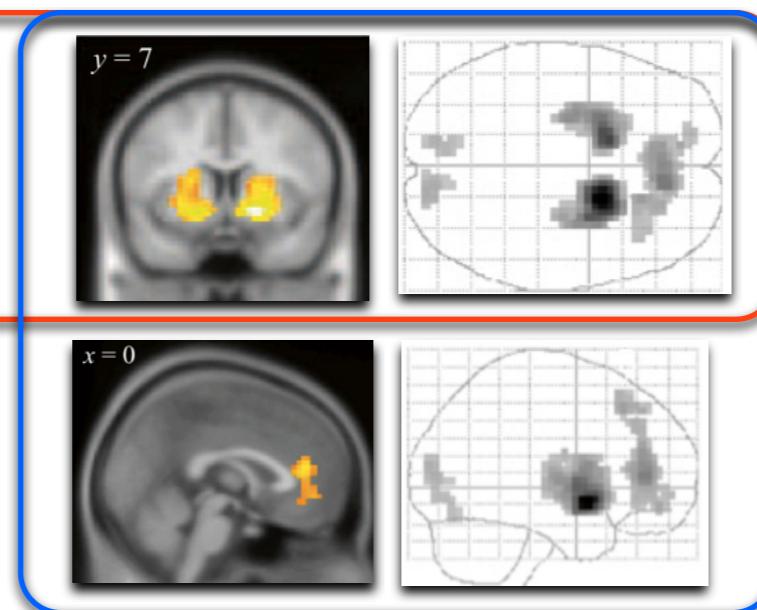
Previous Behavioral And Neural Findings

Strategic Treatment

Reinforcement Learning



Belief-Based Learning

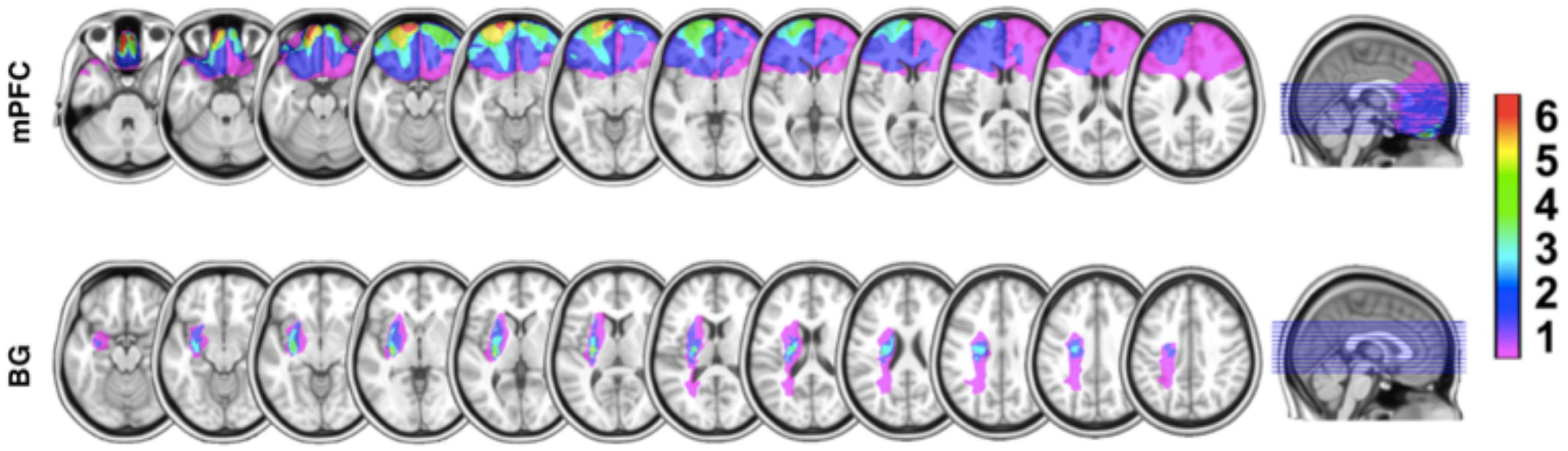


Hypothesis 2:

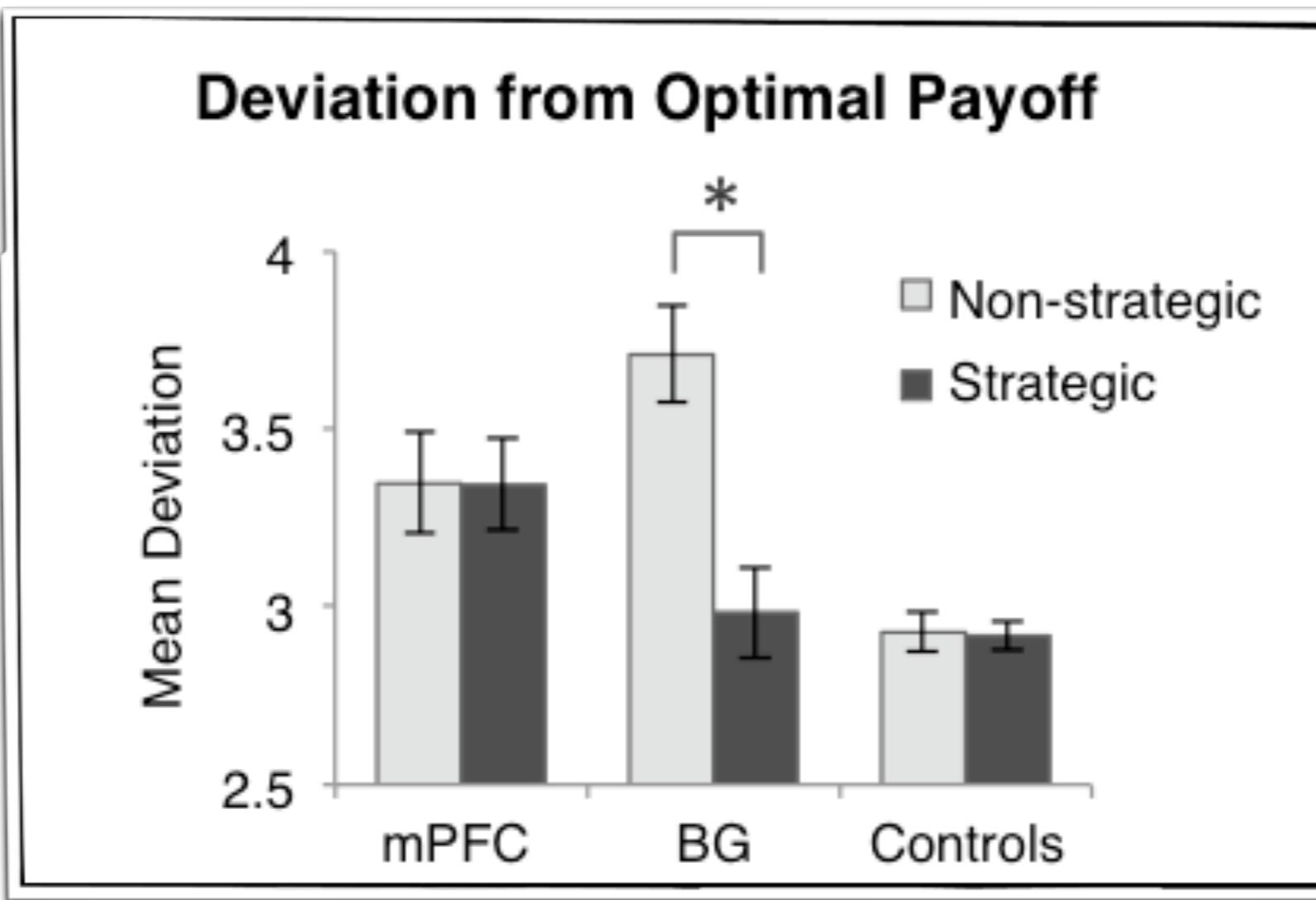
BG is only necessary for reinforcement and MPFC is necessary for belief-based learning.

BG lesion leads to impairment in non-strategic learning but not to strategic learning.

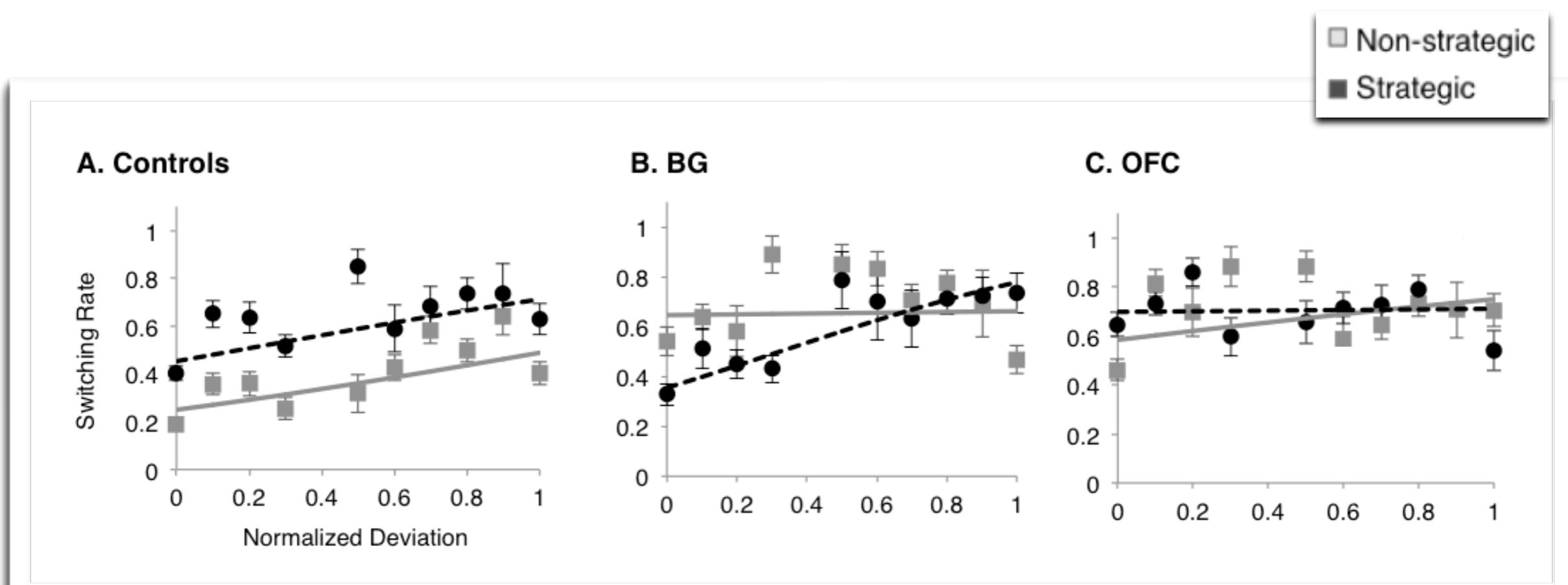
Subjects



Overall performance



Payoff Deviation and Strategy Switching



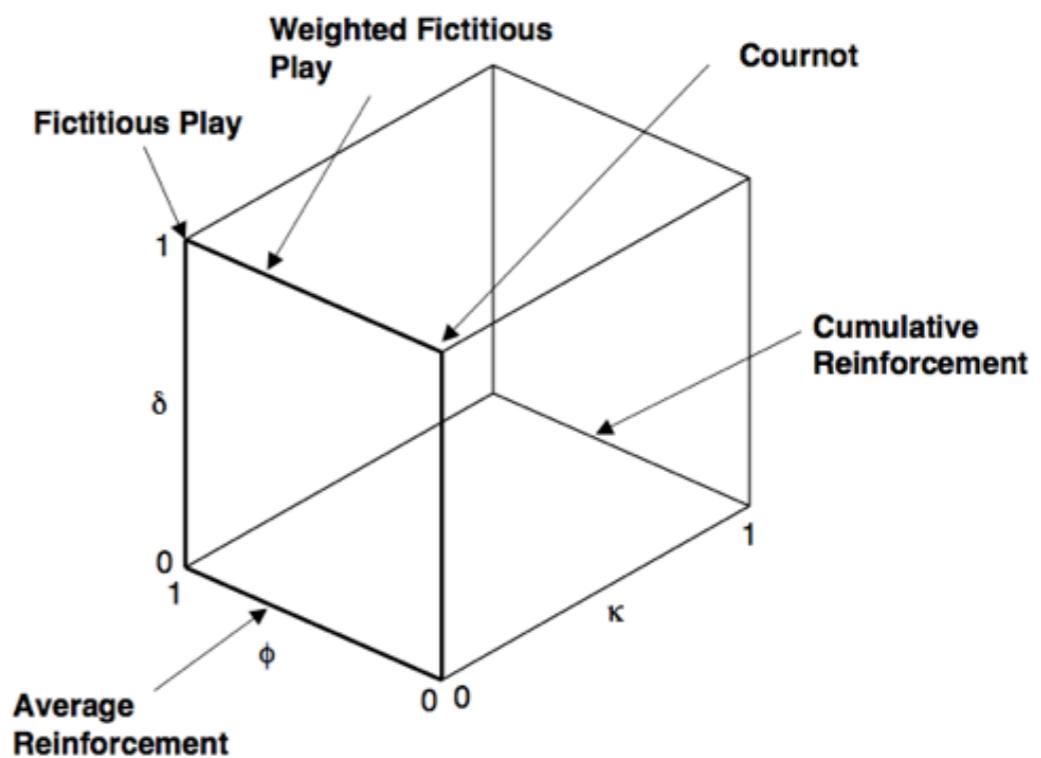
Hypothesis

Preservation of strategic learning capacity in BG patients

BG pts invoke compensatory processes that mediate belief-based learning

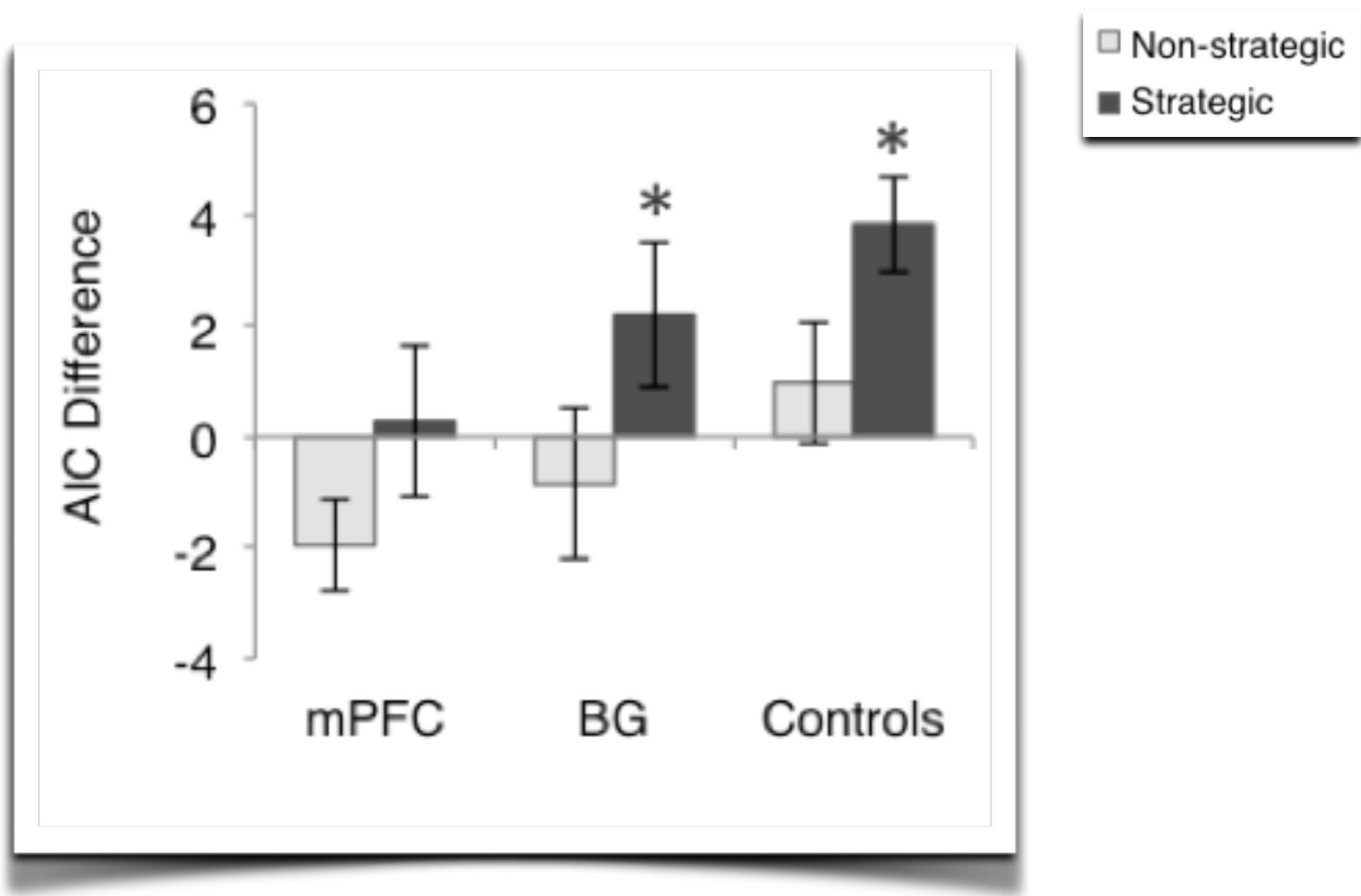
Reinforcement learning vs. Hybrid learning:

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Camerer and Ho (1999)

Fit Improvement Over Reinforcement Learning



Summary

- mPFC lesion impaired in both strategic and non-strategic learning.
- BG lesion intact in strategic learning despite deficit in non-strategic learning.
- BG patients may compensate by invoking higher-order learning in social settings.



Brain to Genes

- Collaboration with B2ESS Lab in Singapore
- Behavior in Patent Race from 218 subjects with whole genome sequencing data



Empirical Approach

- Hypothesis:
 - Variation in DA genes affect key learning parameters



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Empirical Approach

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Empirical Approach

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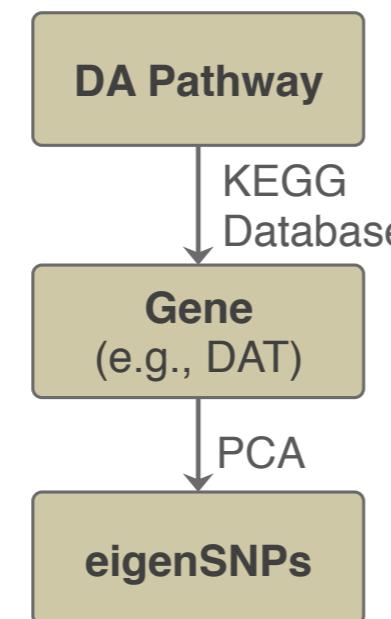
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Empirical Approach

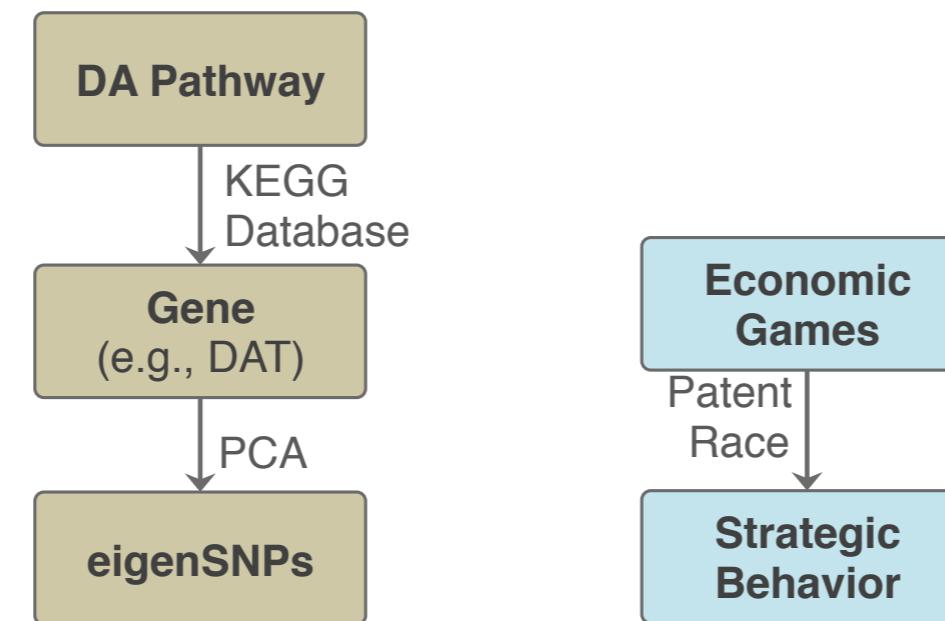


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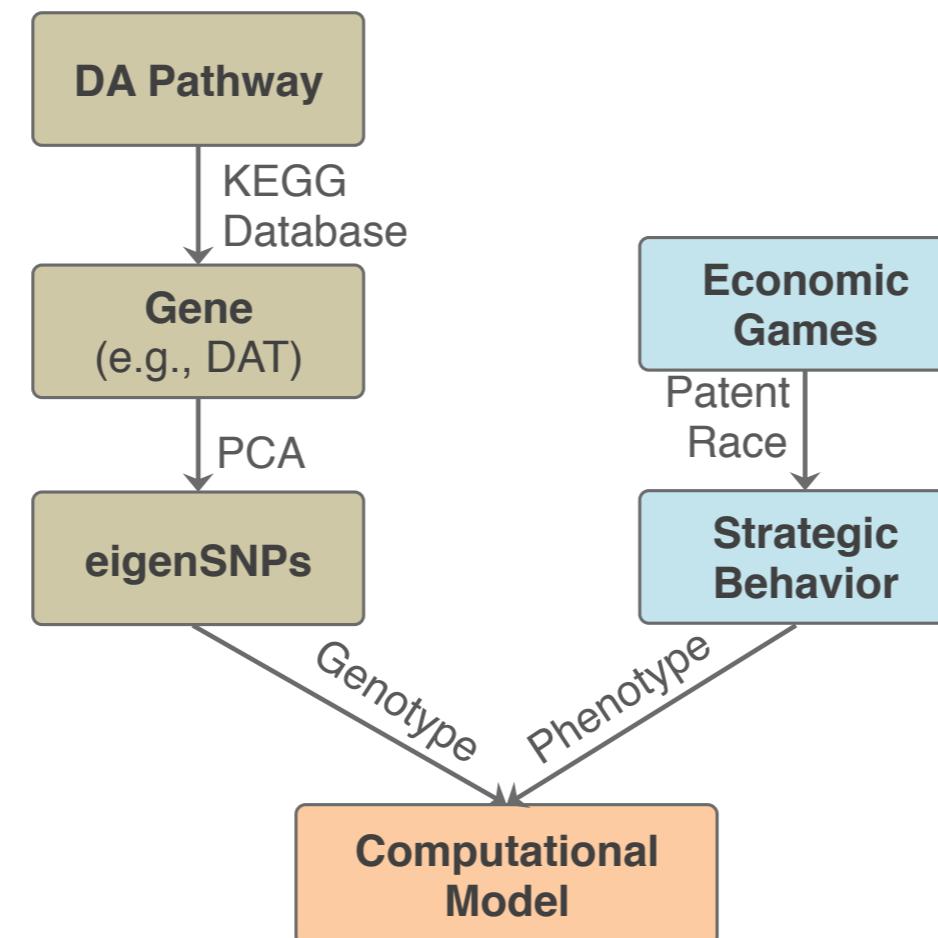


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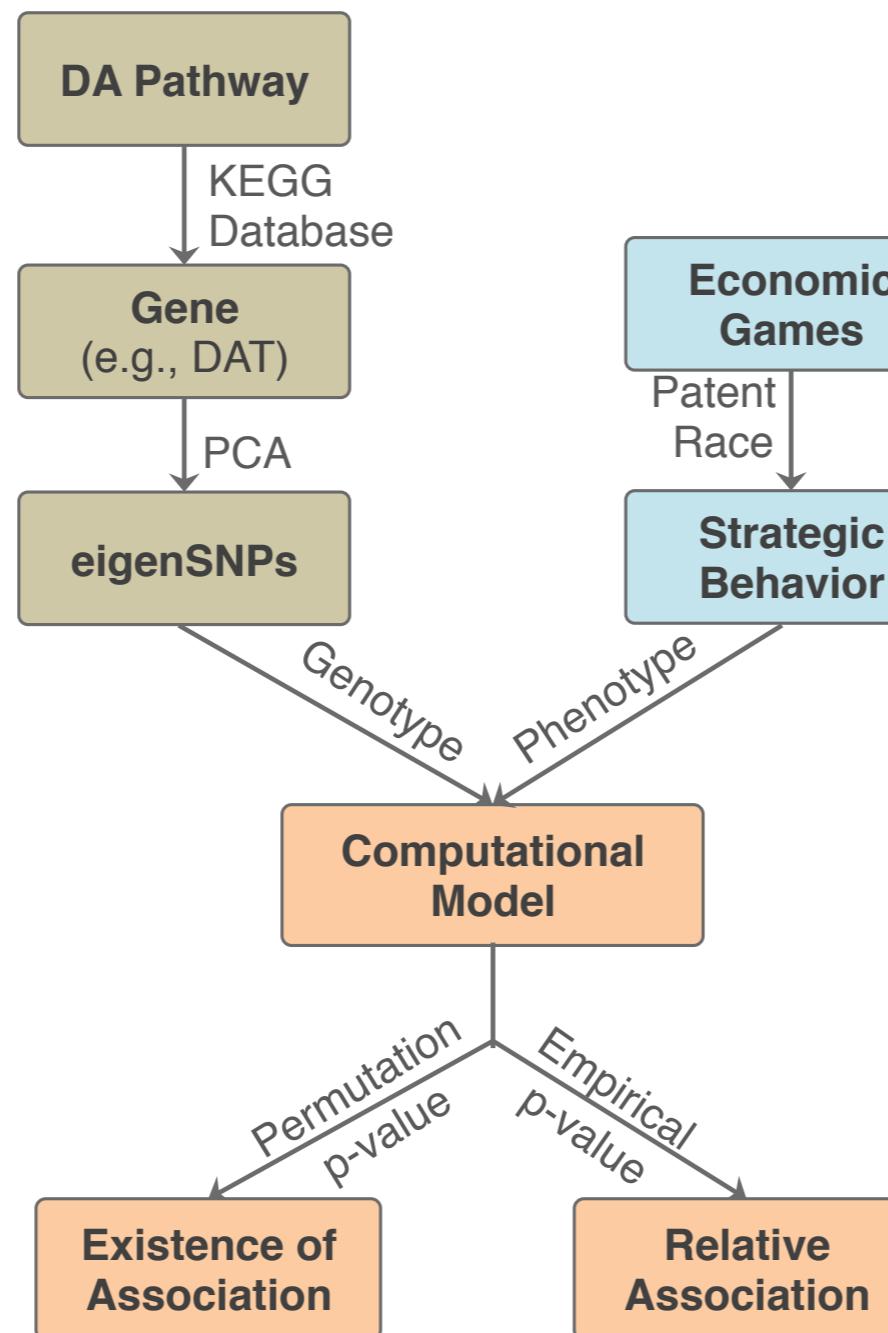


Empirical Approach



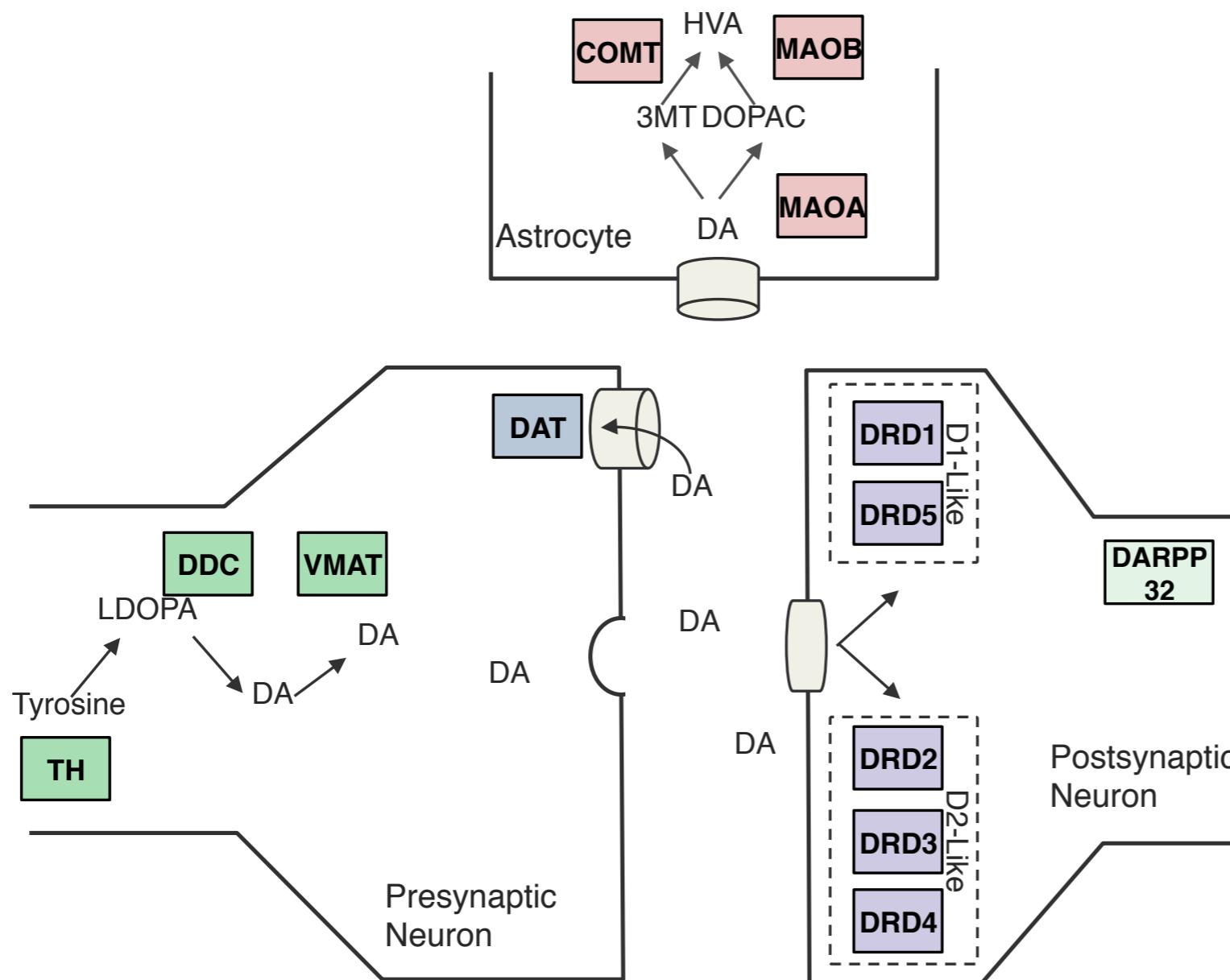


Empirical Approach





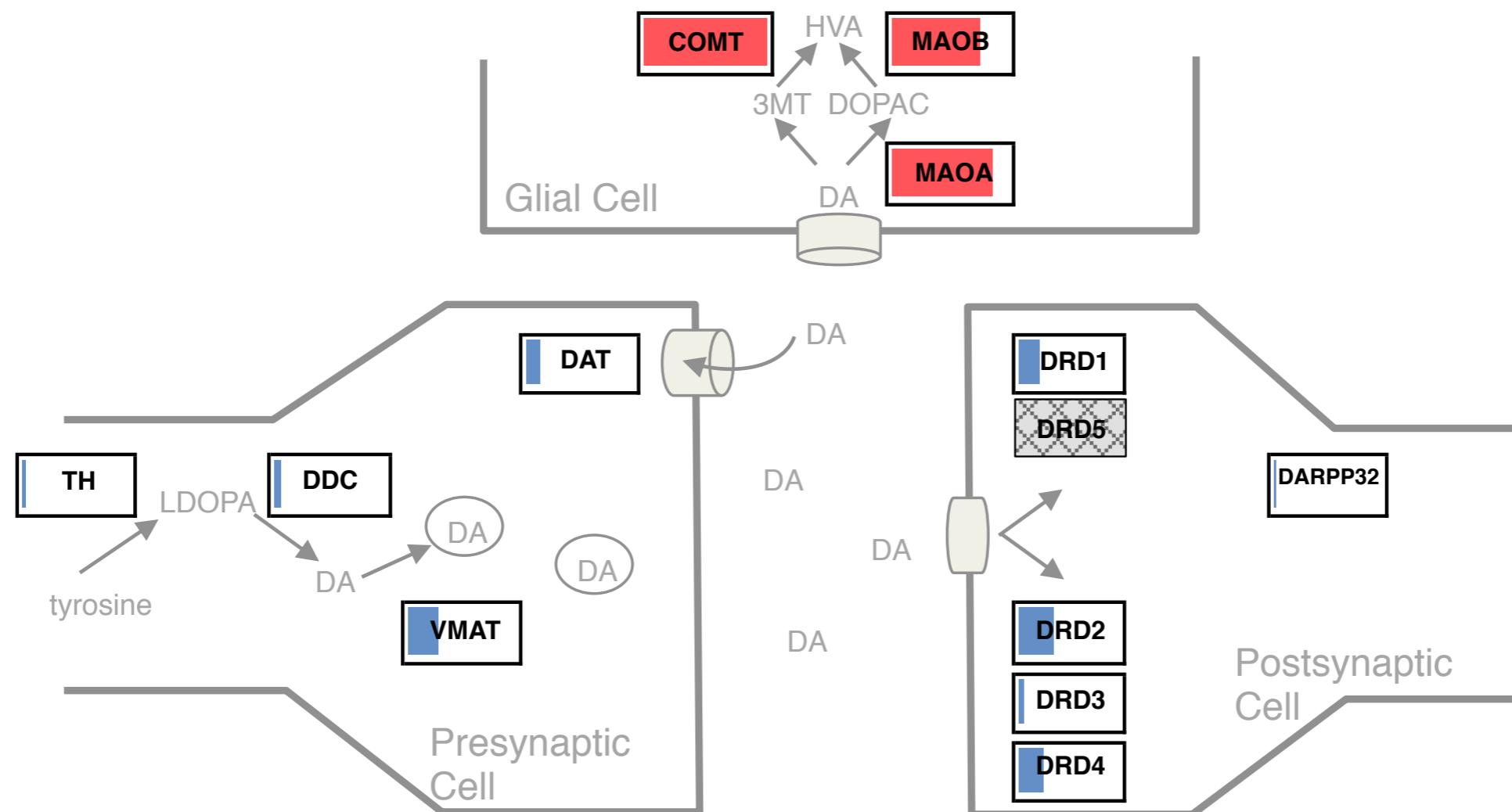
DA Pathway



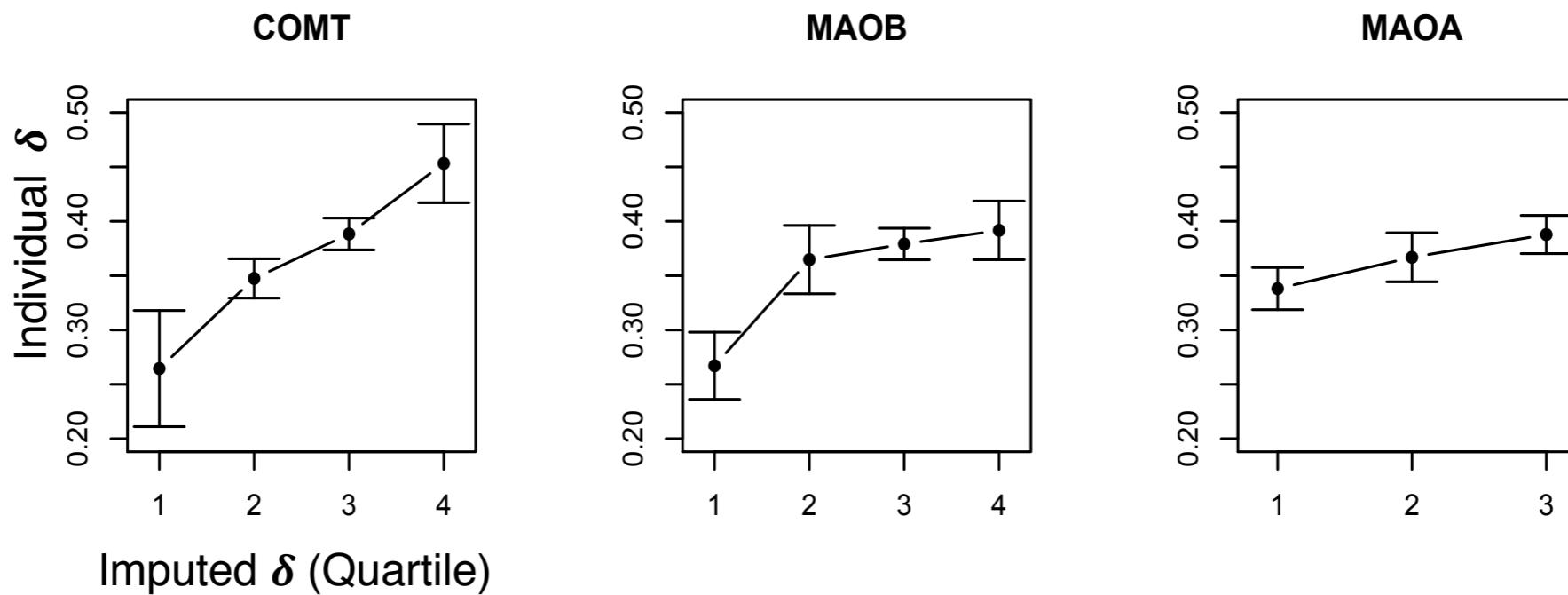
- **Striatal:**
 - DAT1, DRD2, DRD3
- **Prefrontal:**
 - COMT, MAOA, MAOB



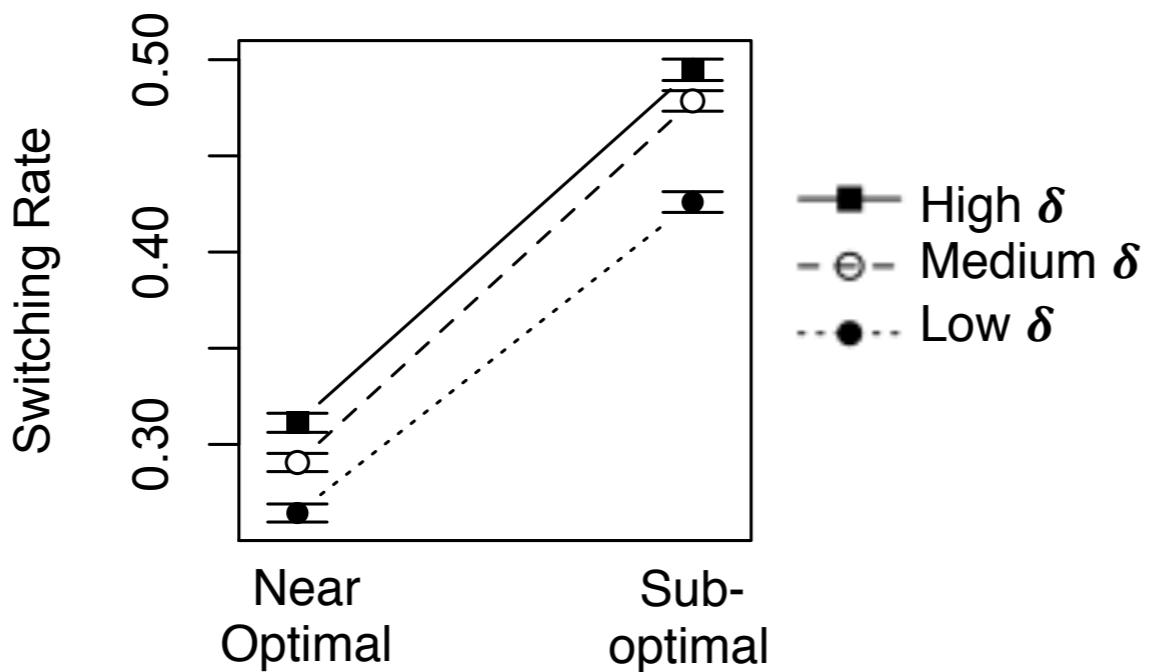
Belief Learning



Imputed Belief Learning Parameter



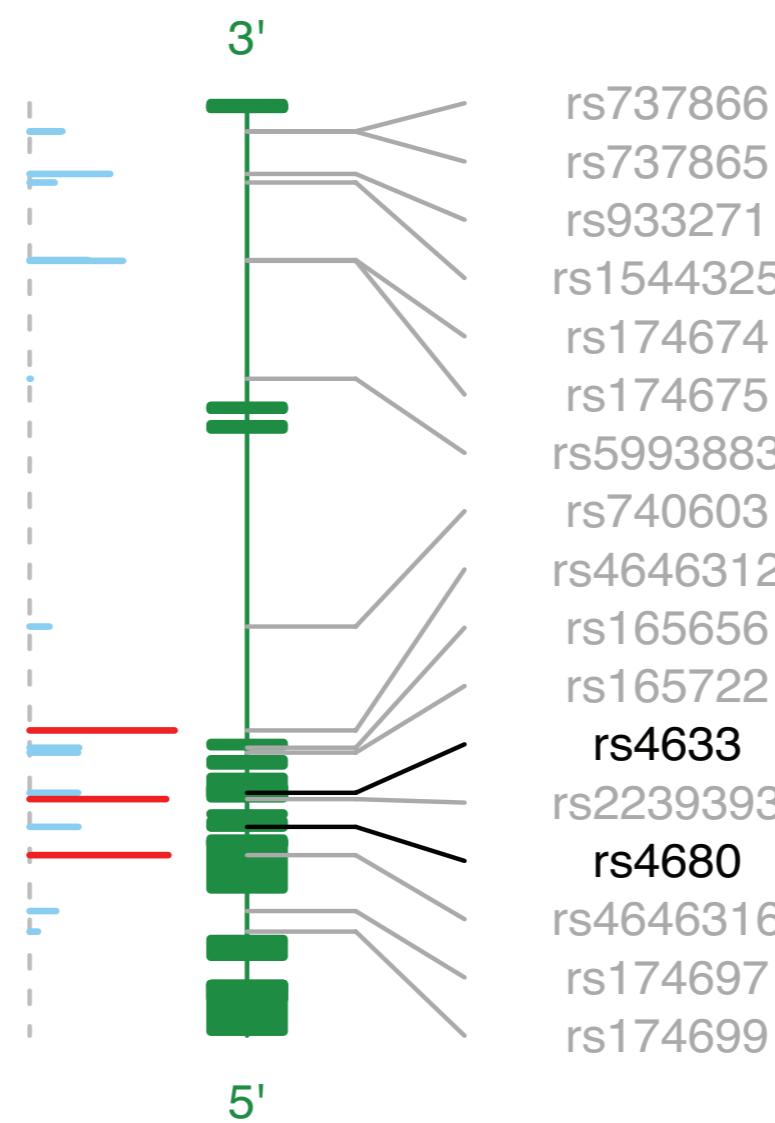
Effect on Switching Rate





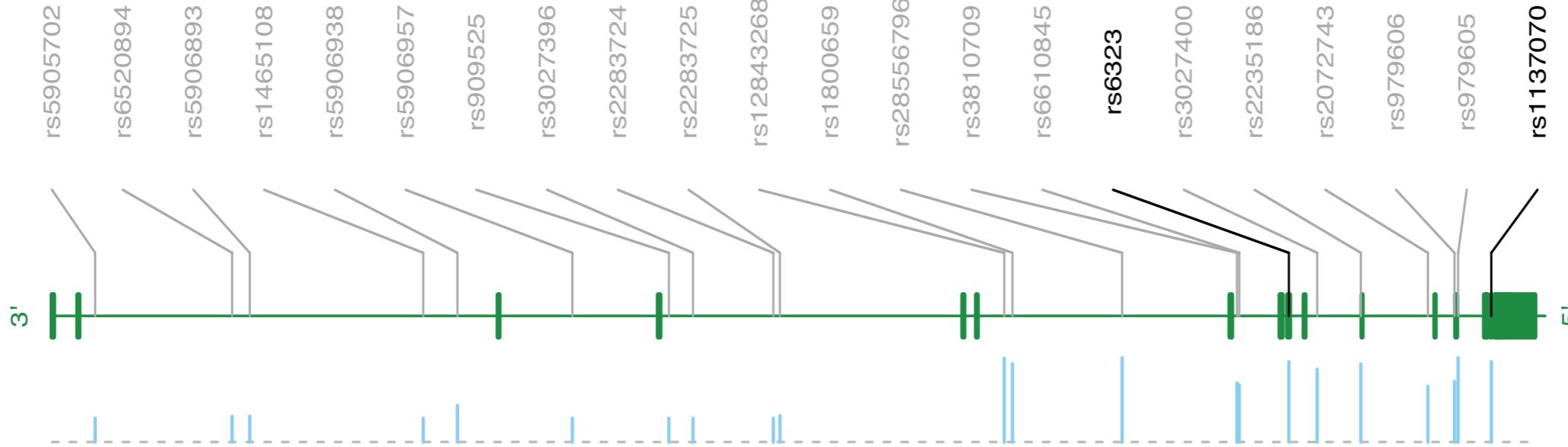
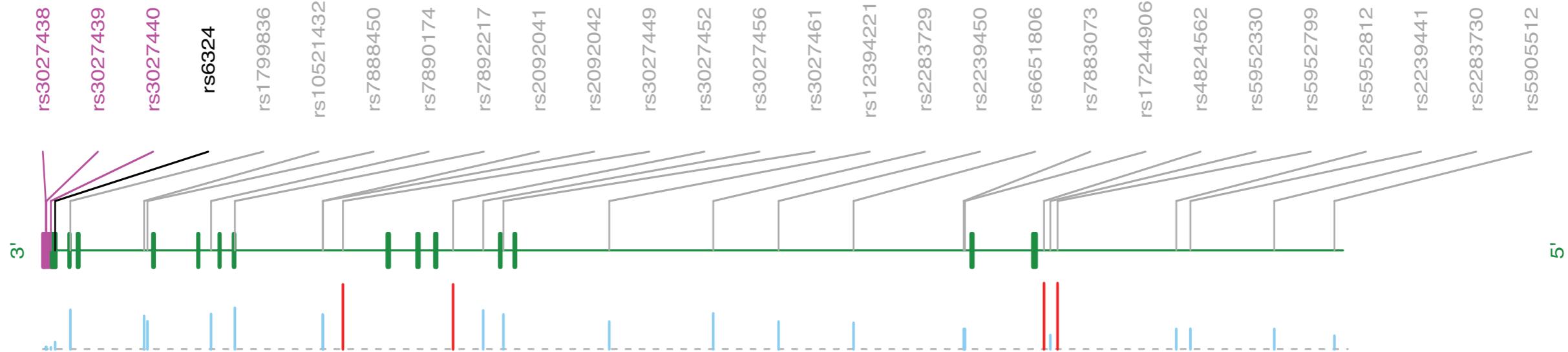
SNP-level Effects

COMT (22q11.21–28.4Kbp)



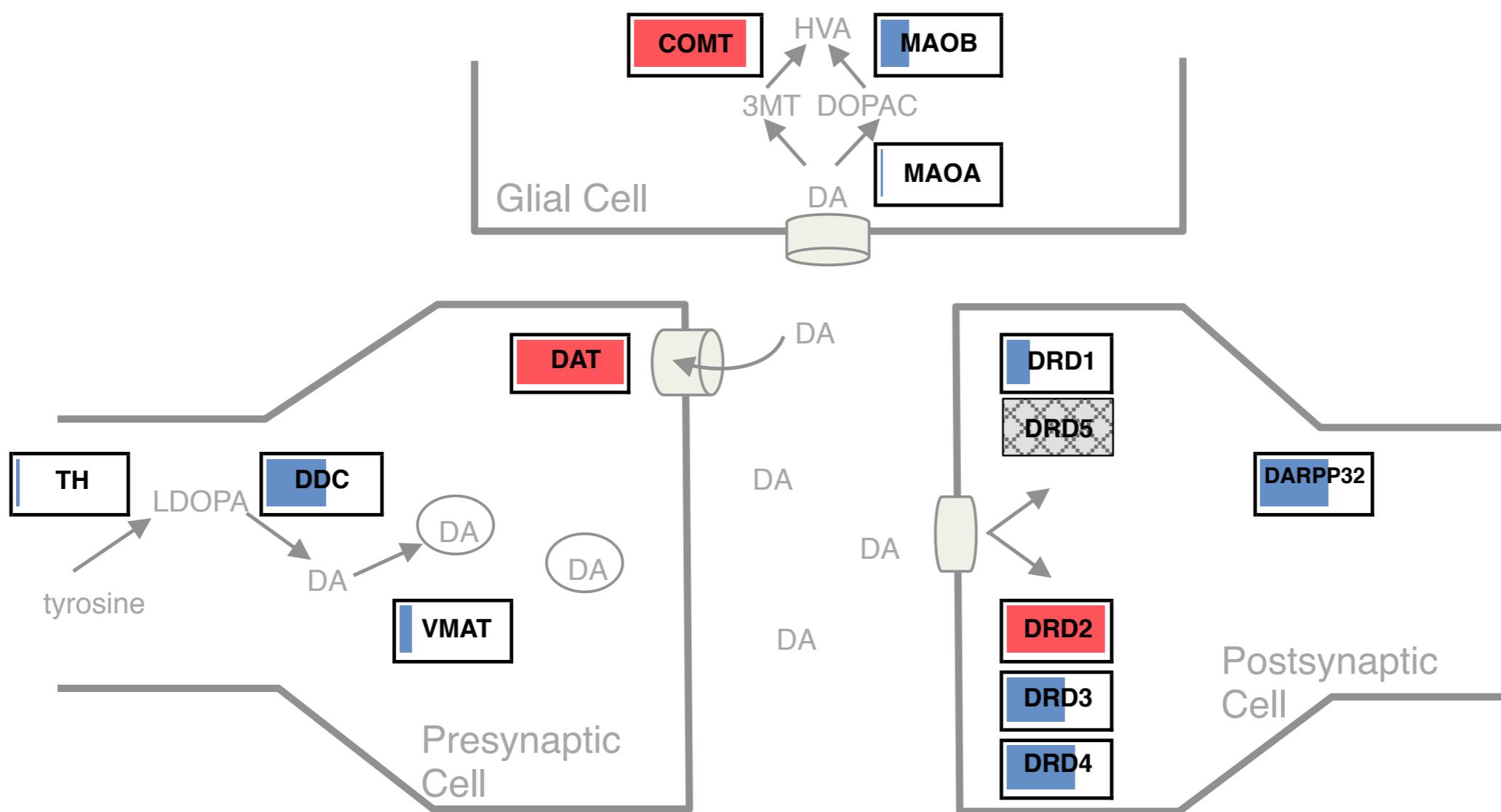


SNP-level Effects

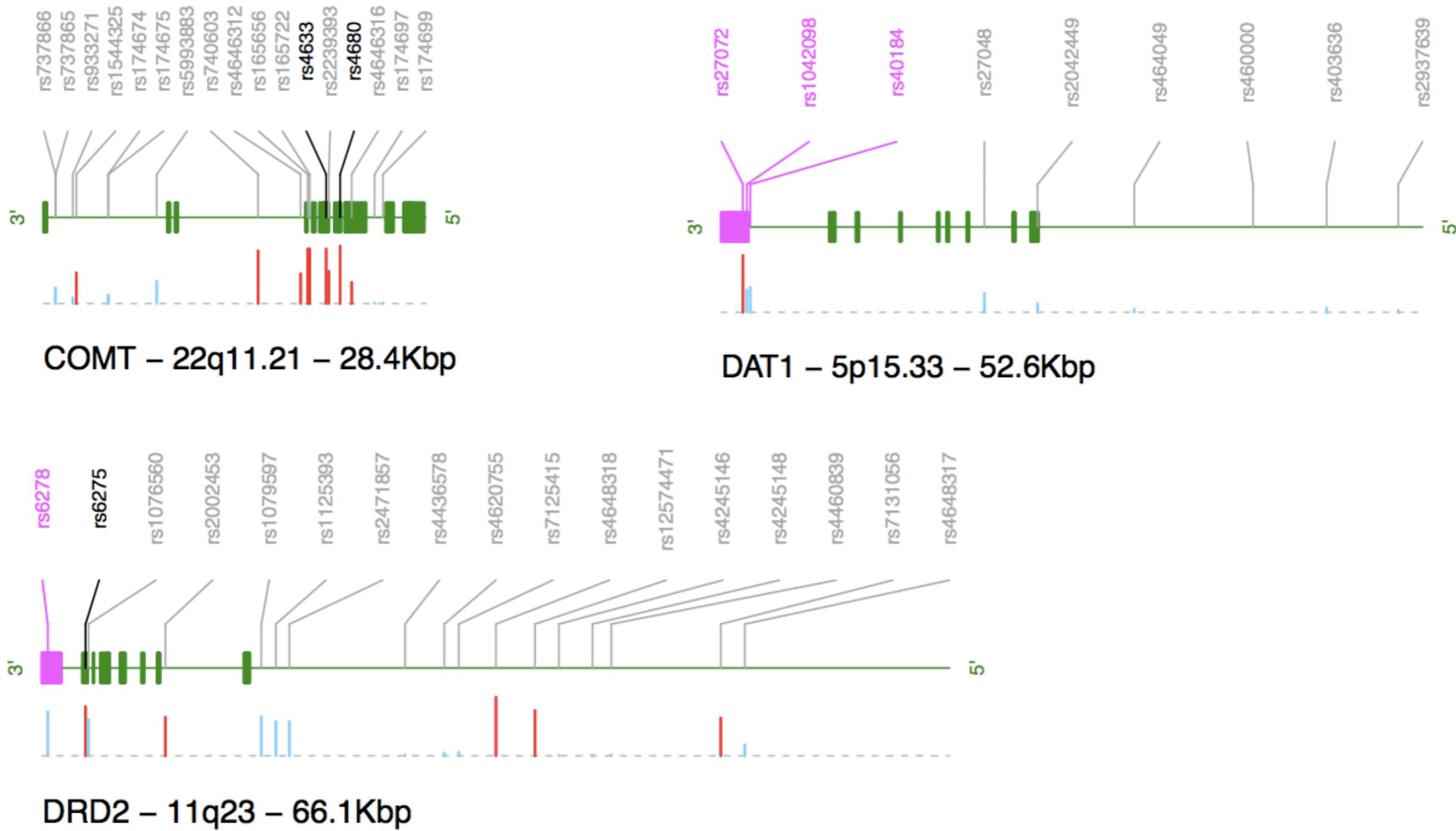
MAOA (Xp11.3–90.6Kbp)**MAOB (Xp11.23–115.9Kbp)**



Learning Rate

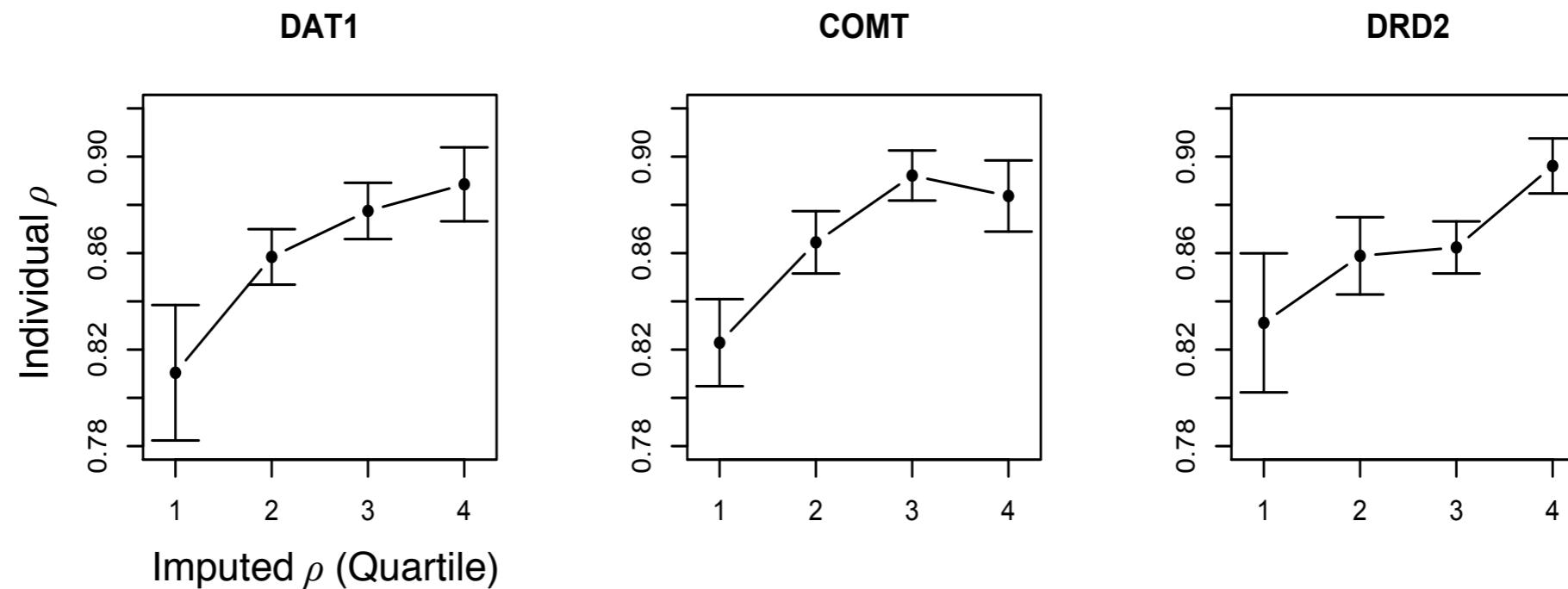


SNP-level Effect

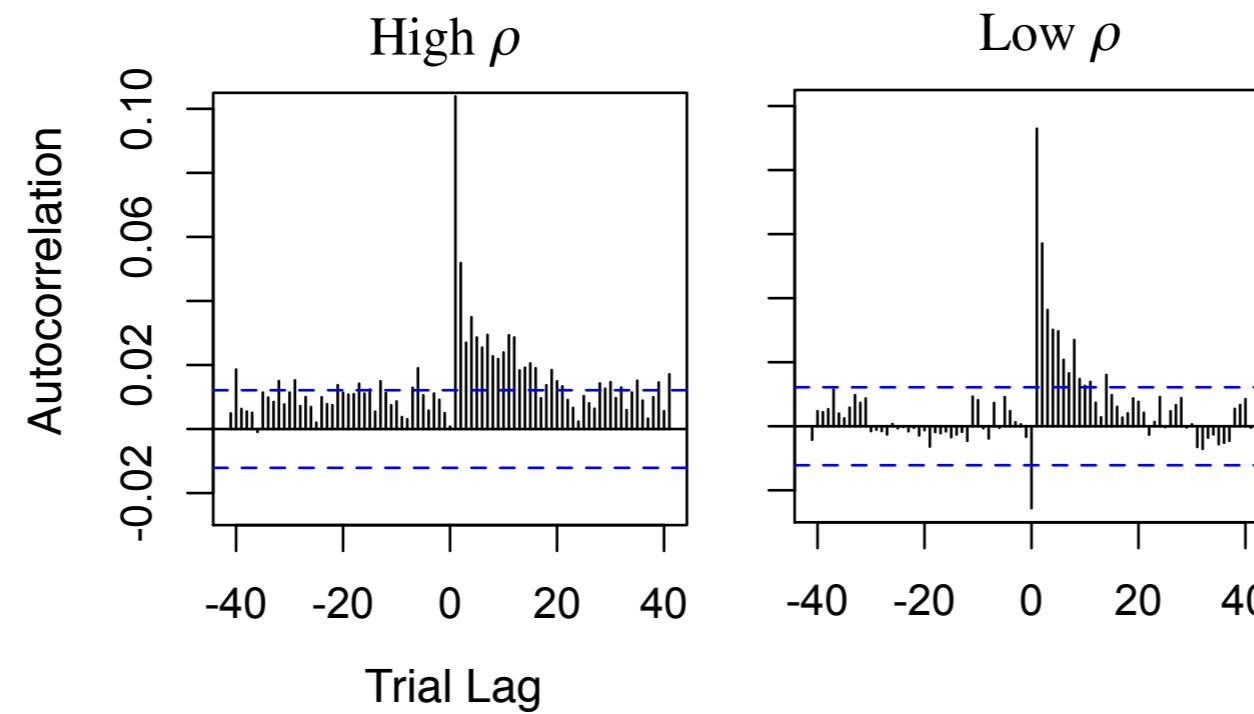




Imputed Discounting Parameter



Effect of Learning Rate on Choice



						Belief Learning (δ)				Discounting (ρ)			
Function	Gene	SNPs	PCs	% Var	k^1	LLR	P_{unc}	P_{perm}	P_{emp}	LLR	P_{unc}	P_{perm}	P_{emp}
<i>Synthesis</i>	TH	2	2	100%	1089	0.98	0.374	0.898	0.888	0.9	0.400	0.913	0.932
	DDC	20	4	90%	162	3.45	0.141	0.943	0.963	29.3	0.000	0.257	0.278
	VMAT	16	8	92%	22	31.1	0.000	0.420	0.410	12.3	0.002	0.969	1.000
<i>Transport/Clearance</i>	DAT1	9	5	93%	73	9.35	0.002	0.821	0.808	68.6	0.000	0.024	0.027
	<i>VNTR</i> ³					0.22	0.510	0.796		34.5	0.000	0.008	
	<i>Joint</i>					9.7	0.007	0.877		86.9	0.000	0.014	
	COMT	17	4	91%	191	57.3	0.000	0.005	0.005	49.8	0.000	0.038	0.031
	MAOA	22	1	94%	4	12.3	0.000	0.082	0.25	0.2	0.495	0.834	1.000
	<i>VNTR</i> ⁴					0.7	0.247	0.687		2.2	0.034	0.498	
	<i>Joint</i>					27.7	0.000	0.029		4.1	0.017	0.691	
	MAOB	28	3	95%	70	32.7	0.000	0.035	0.029	10.2	0.000	0.585	0.586
	DRD1	5	3	99%	275	9.22	0.000	0.522	0.510	9.76	0.000	0.639	0.647
<i>Receptor</i>	DRD2	17	5	94%	159	24.8	0.000	0.295	0.296	67.5	0.000	0.036	0.025
	DRD3	6	3	97%	289	2.49	0.174	0.881	0.917	23.9	0.000	0.219	0.201
	DRD4	1	1	100%	975	3.40	0.009	0.335	0.396	9.46	0.000	0.193	0.183
	<i>VNTR</i> ²					11.9	0.000	0.247		12.5	0.000	0.314	
	<i>Joint</i>					12.0	0.000	0.398		25.8	0.000	0.207	

¹ Number of matched comparison genes chosen at random from the GWAS dataset, subject to availability.

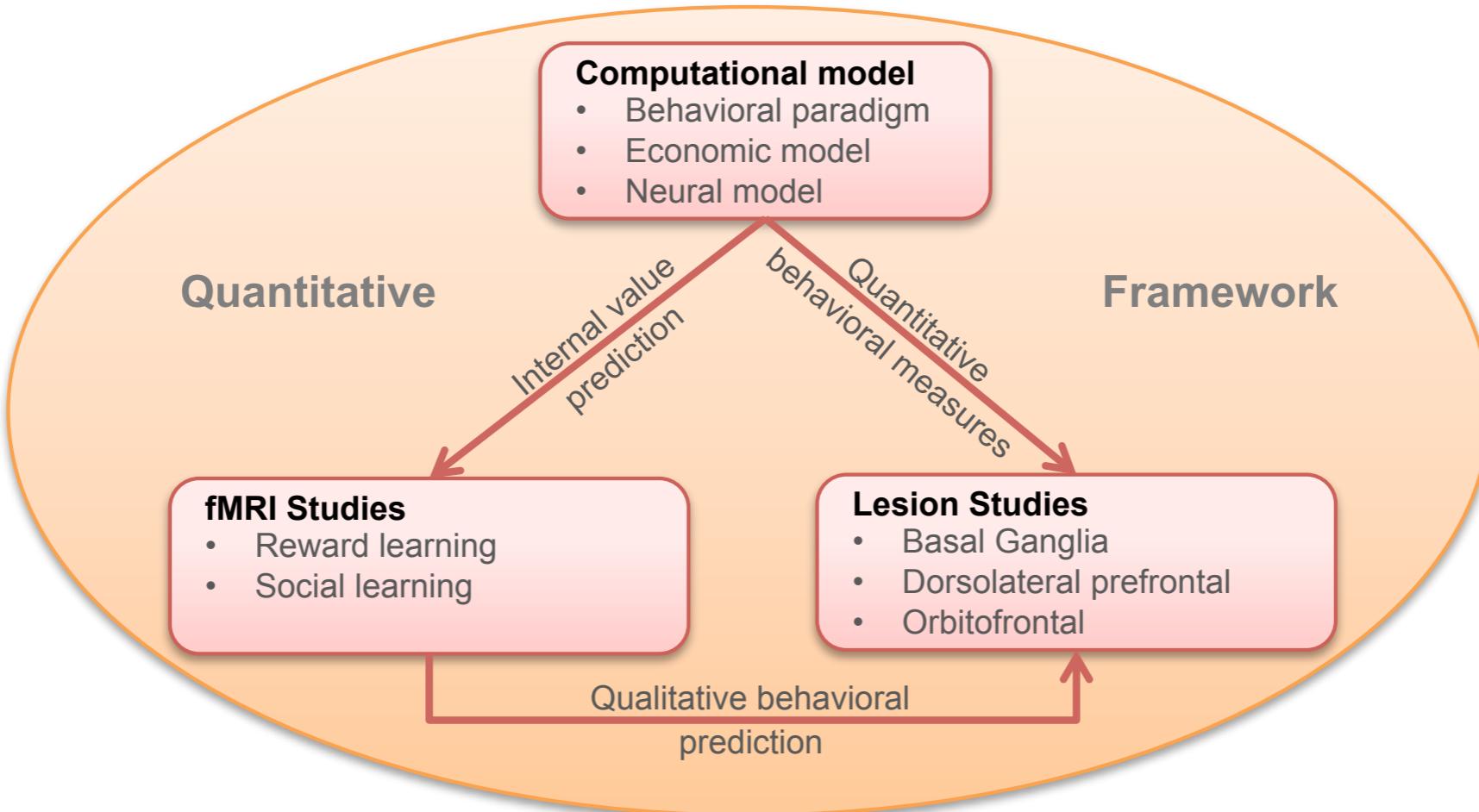
² DRD4 classification: 2R carrier, 4R4R, all others.

³ DAT classification: 9R carrier, all others.

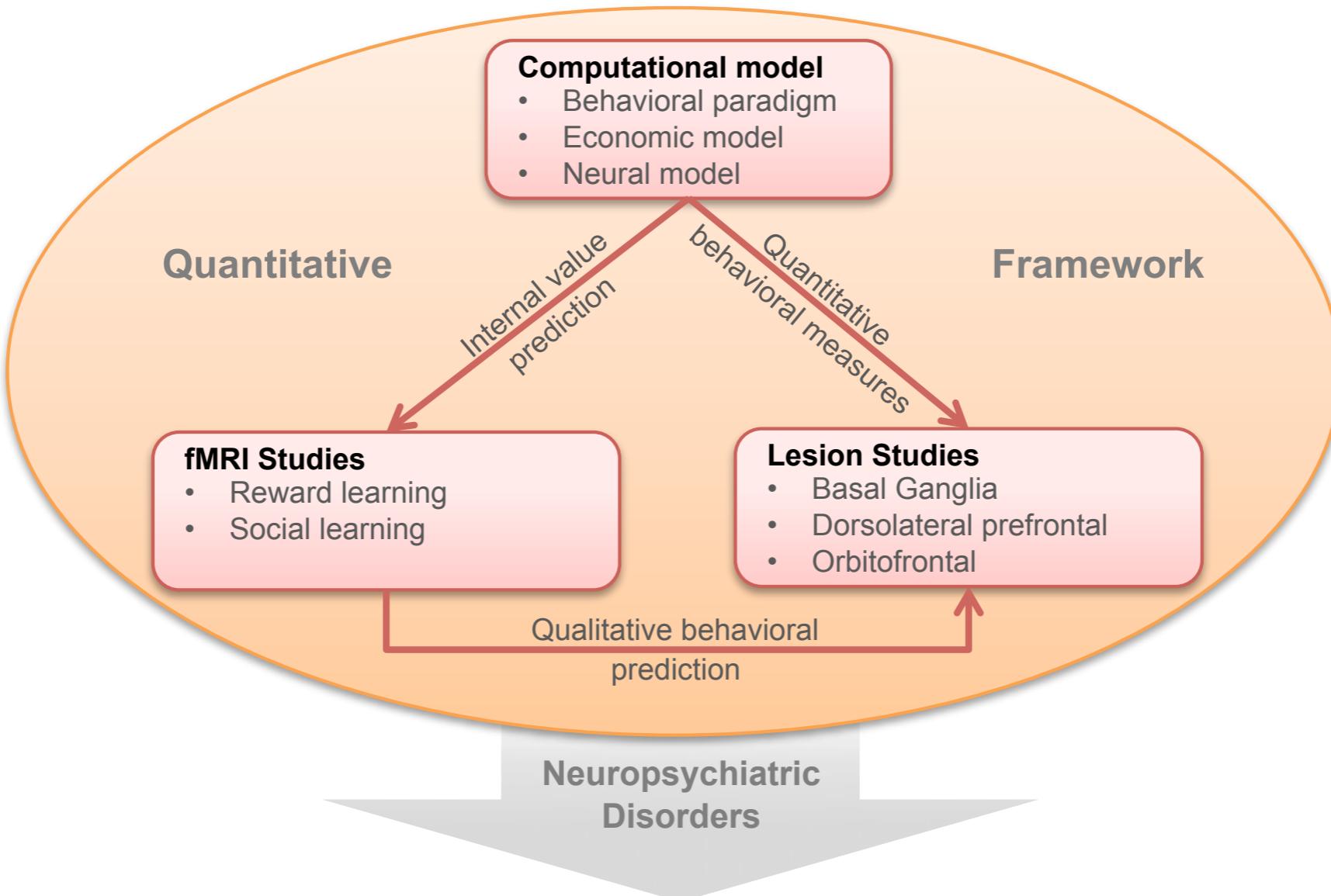
⁴ MAOA classification: 3R3R, all others.

Bigger Picture

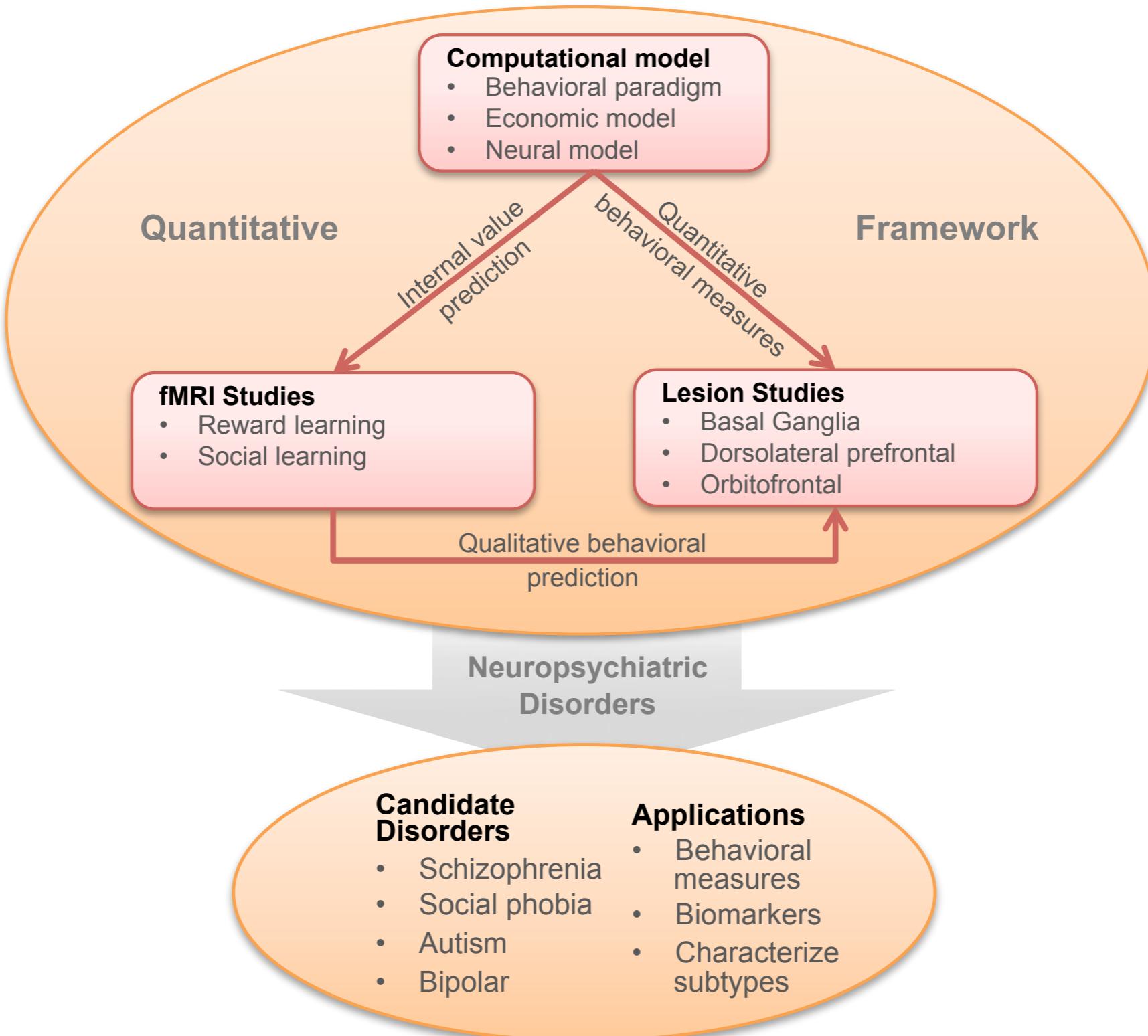
Bigger Picture



Bigger Picture



Bigger Picture



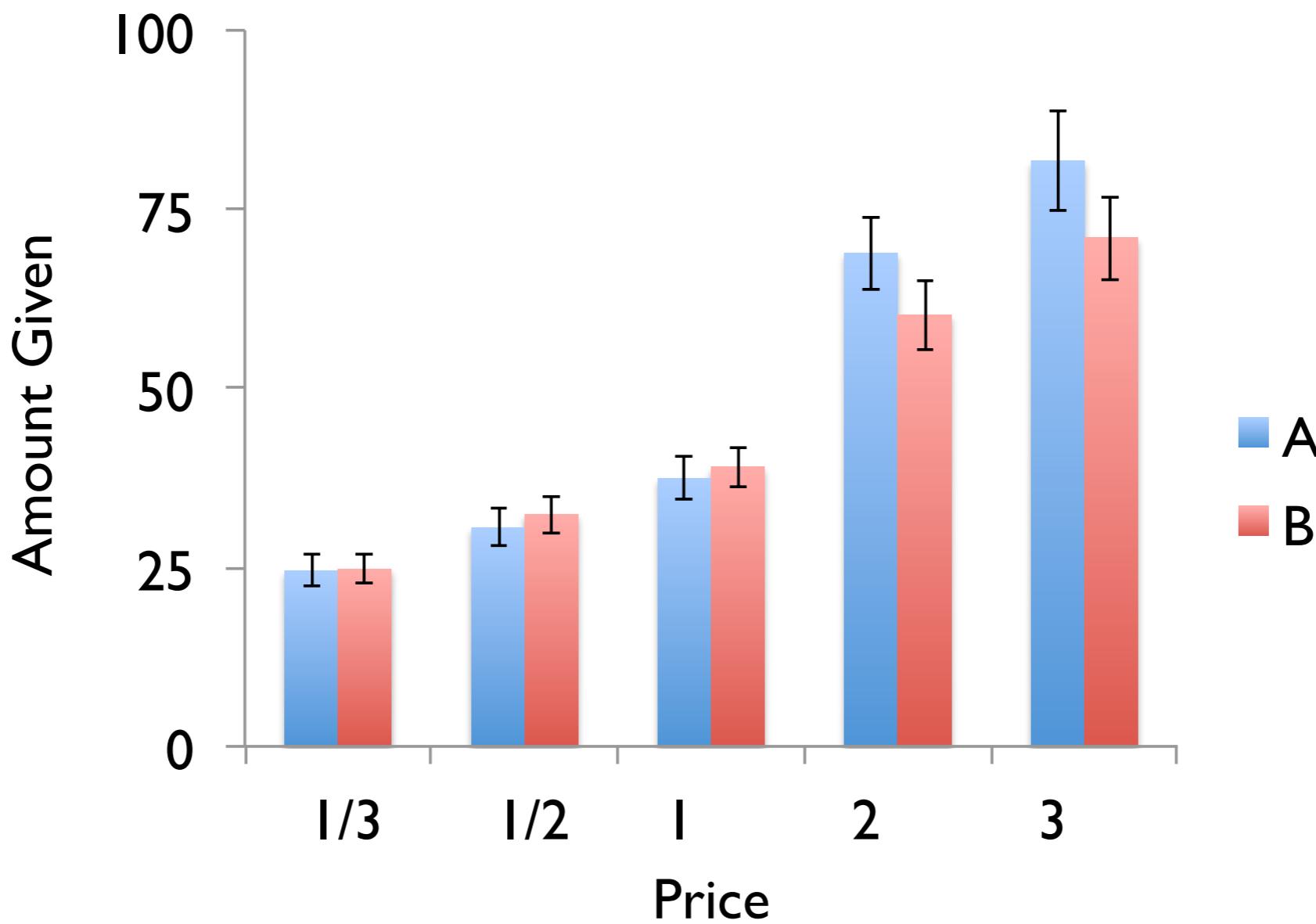


Acknowledgements

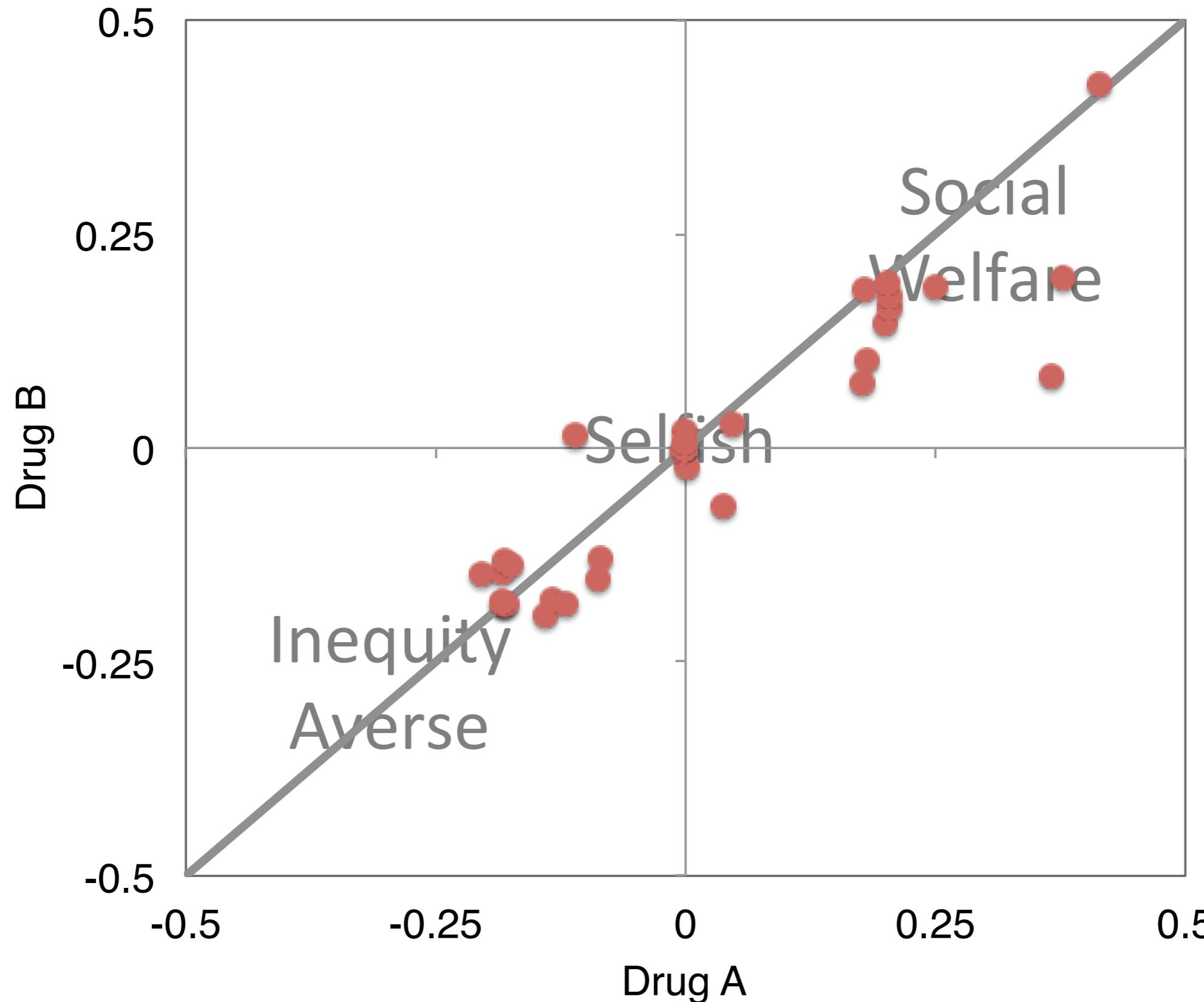
- Neuroecon Lab
 - Anna Jenkins
 - Ignacio Saez
 - Eric Set
 - Kenji Kobayashi
 - Yuping Chen
 - Dan Walsh
- Knight Lab
 - Robert T. Knight
 - Donatella Scabini
- B2SEE Lab
 - Soohong Chew
 - Richard Ebstein
 - Songfa Zhong
- NIMH
- Hellman Foundation
- RWJ Foundation
- Risk Management Institute

END

Tolcapone Changes Fairness Concerns in Dictator Game



Sensitivity to Price Changes





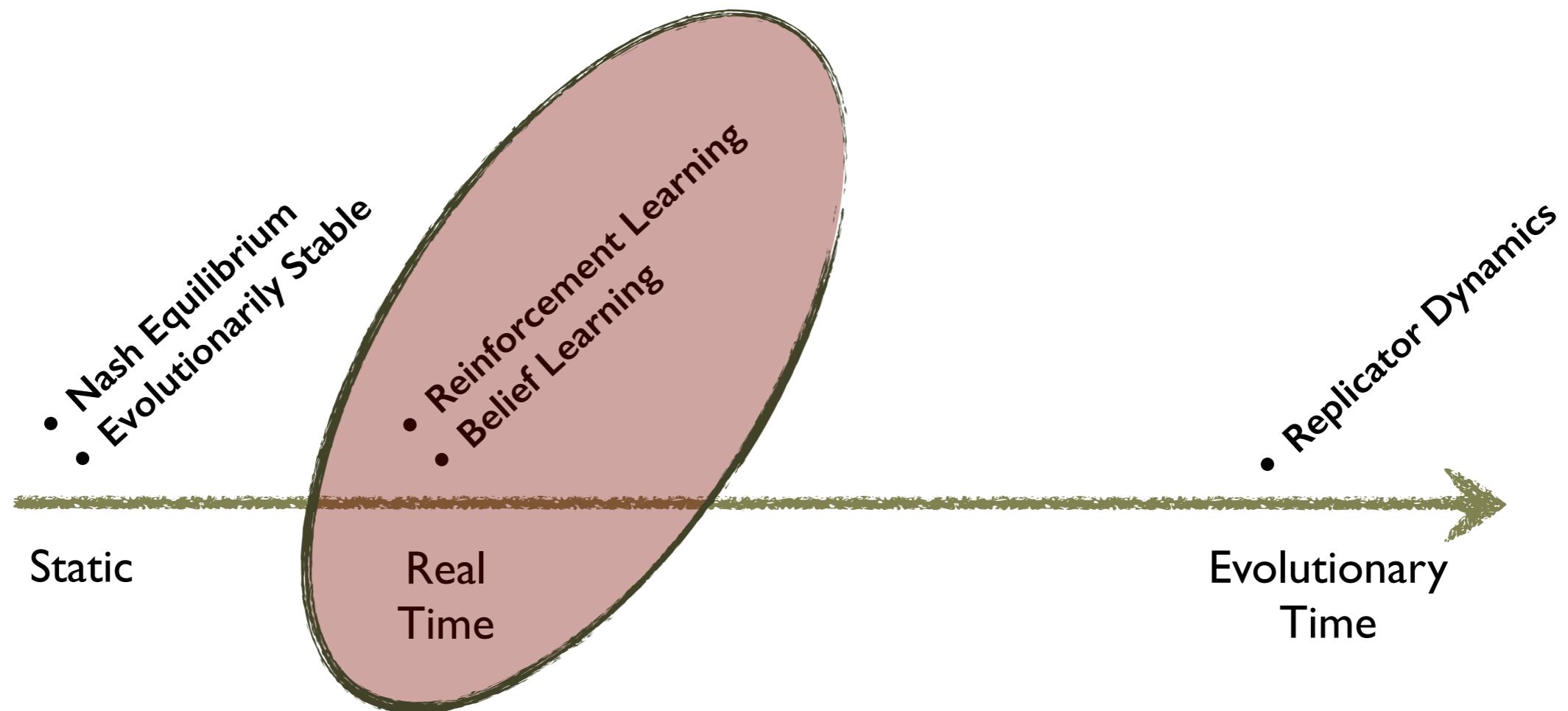
Static

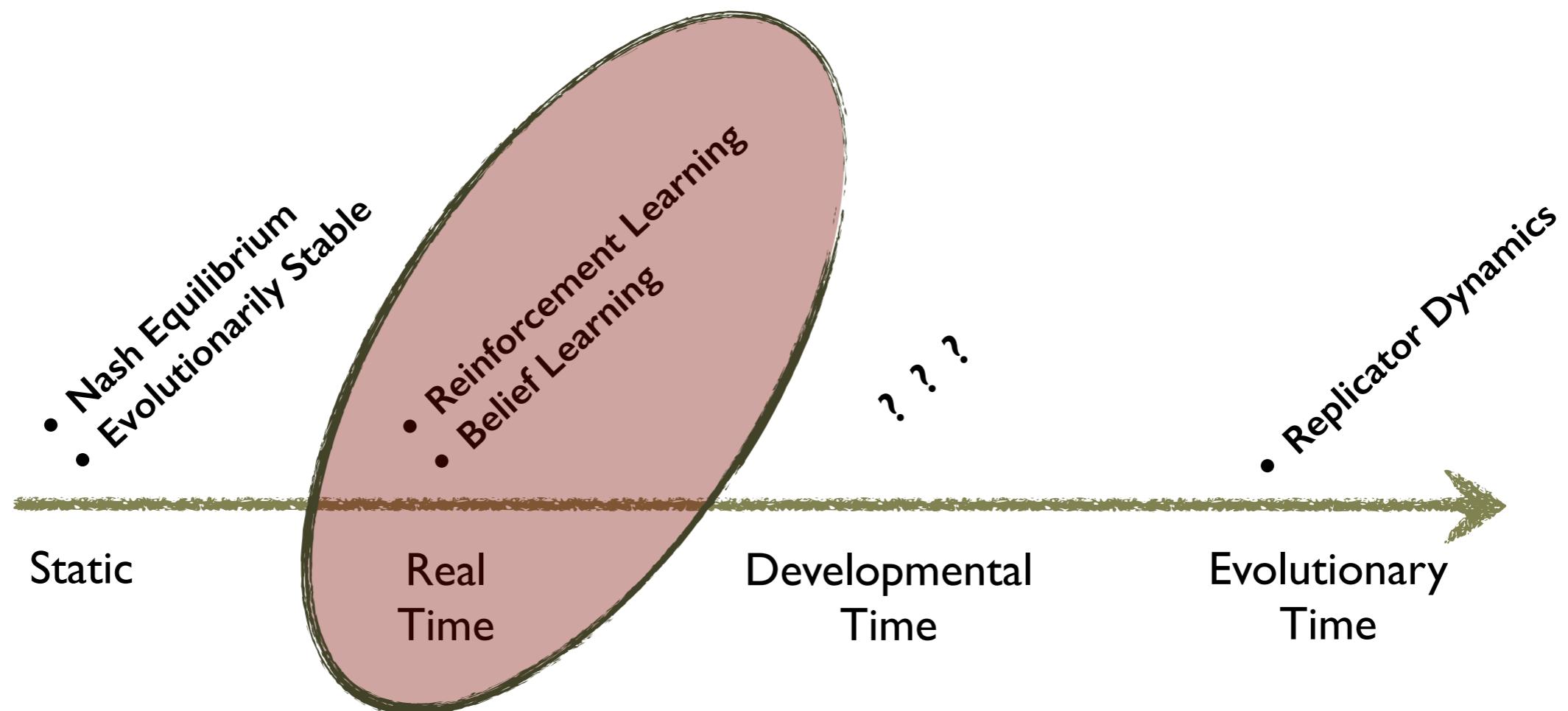


- Nash Equilibrium
- Evolutionarily Stable

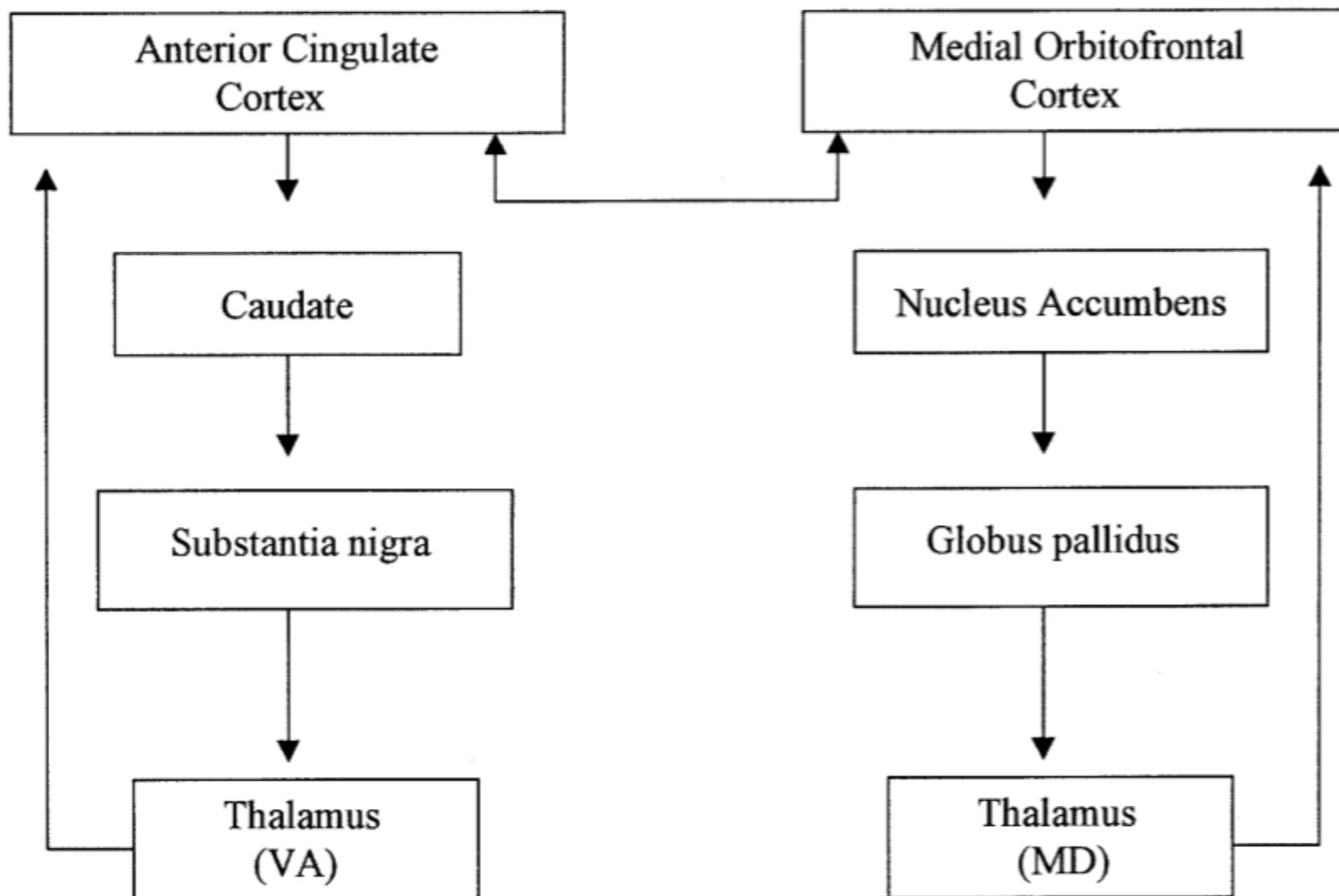
Static







Neural Circuits



Neural Circuits

Diseases	Cortical level	Subcortical level
Neurodegenerative		
Alzheimer's disease	+	-
Corticobasal degeneration	+	+
Frontotemporal dementia	+	-
Huntington's disease	-	+
Parkinson's disease	-	+
Progressive supranuclear palsy	-	+
Multiple system atrophy	+	+
Psychiatric		
Schizophrenia	+	+
Obsessive compulsive disorder	-	+
Depression	+	+
Gilles de la Tourette's syndrome	-	+

Frontostriatal circuits

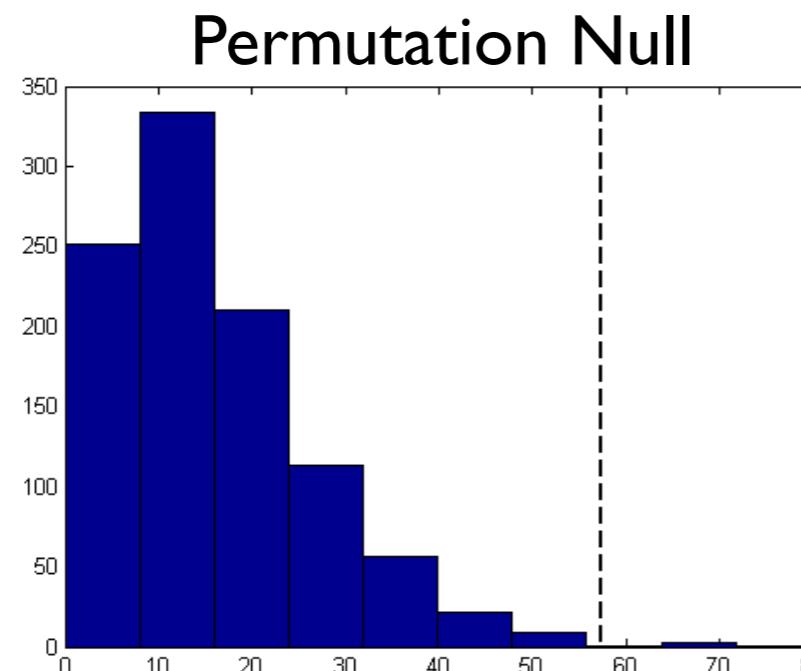
- In non-social domain:
(imaging + lesion)
 - mPFC: Stimulus-reward learning, flexible behavior, etc
 - BG: reward prediction error
- In social domain:
(imaging + ??)
 - mPFC: other's reward, social preferences.
 - BG: social reward reinforcement, trust



Catechol-O-methyl transferase (COMT)



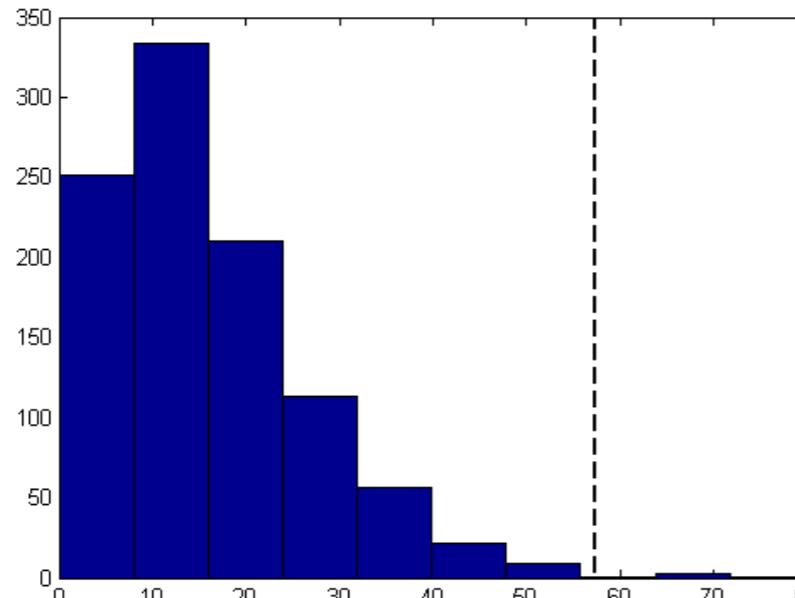
Catechol-O-methyl transferase (COMT)



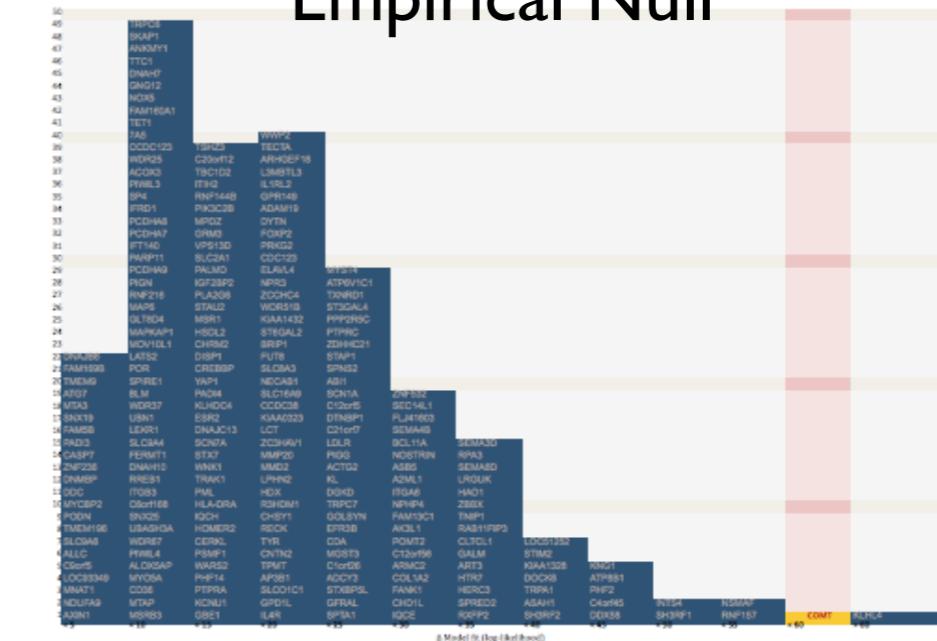


Catechol-O-methyl transferase (COMT)

Permutation Null

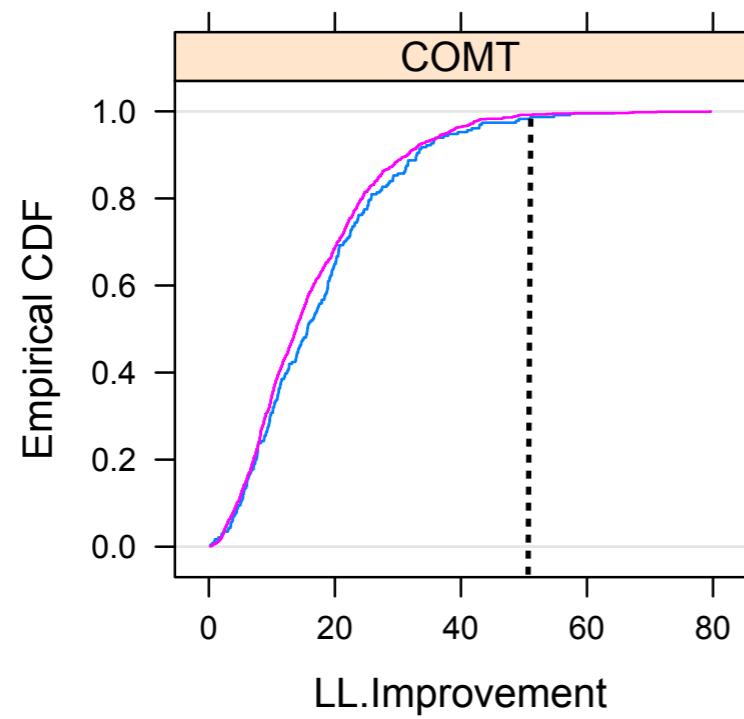
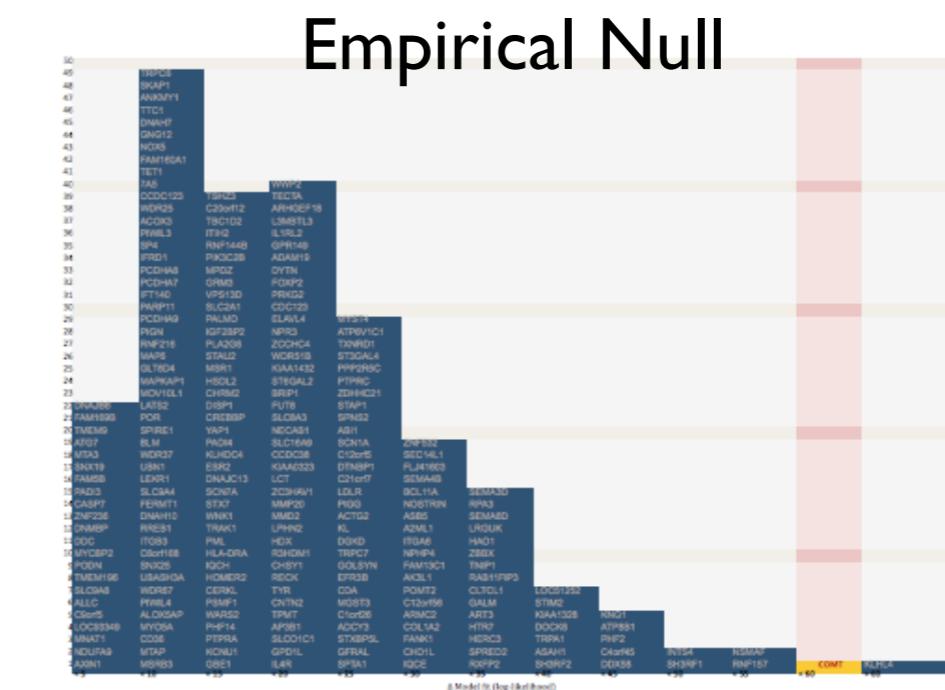
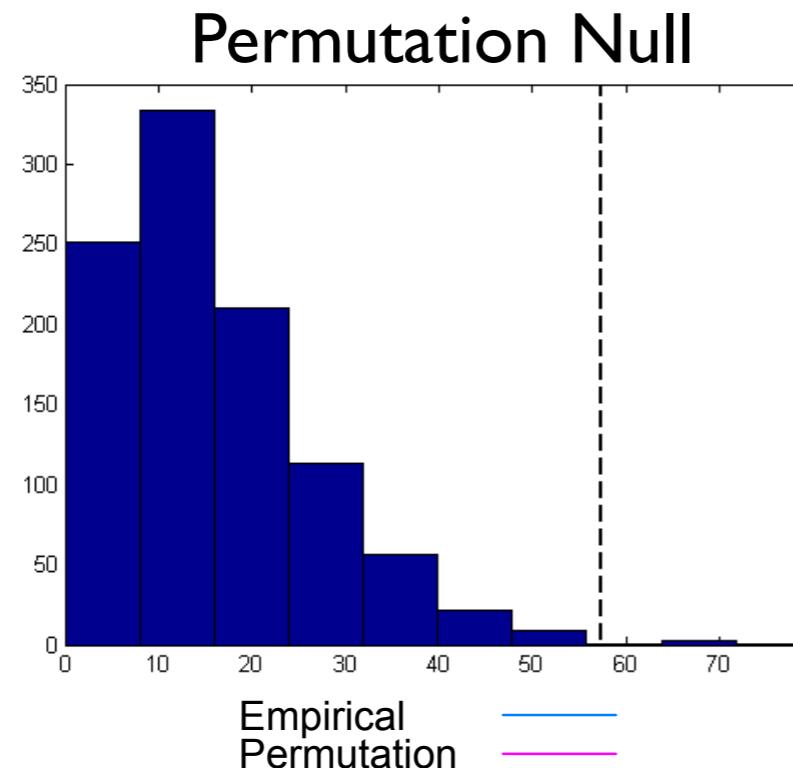


Empirical Null





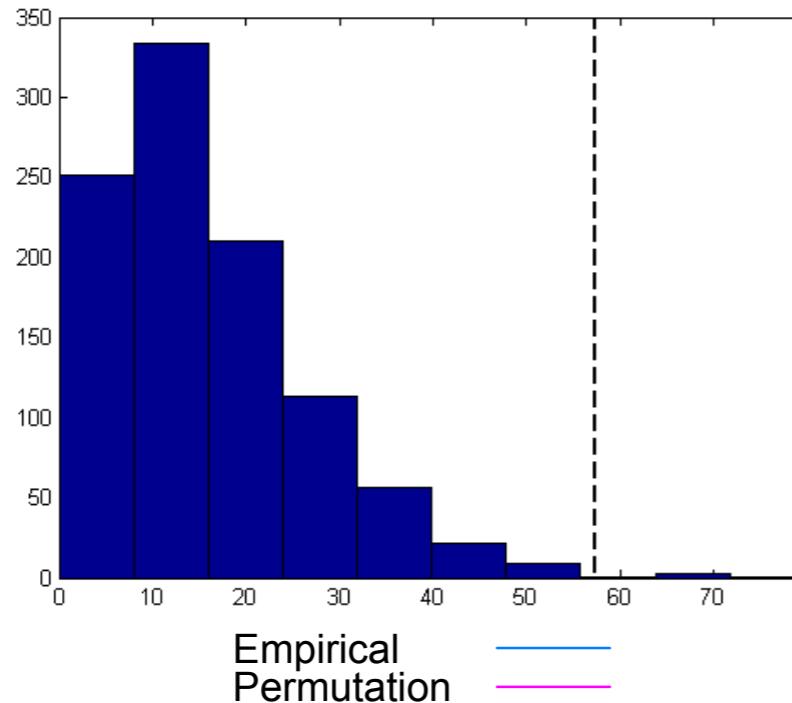
Catechol-O-methyl transferase (COMT)



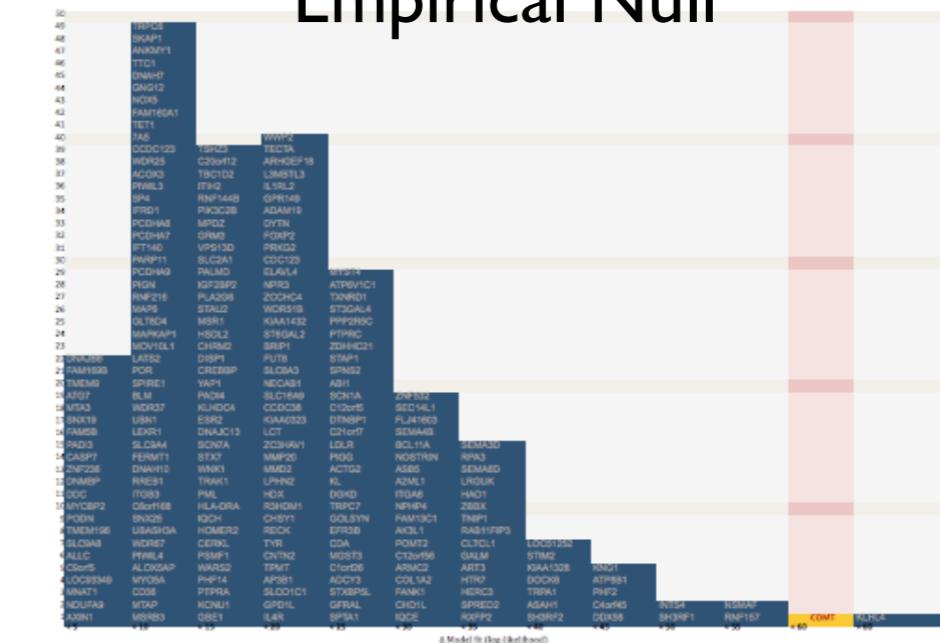


Catechol-O-methyl transferase (COMT)

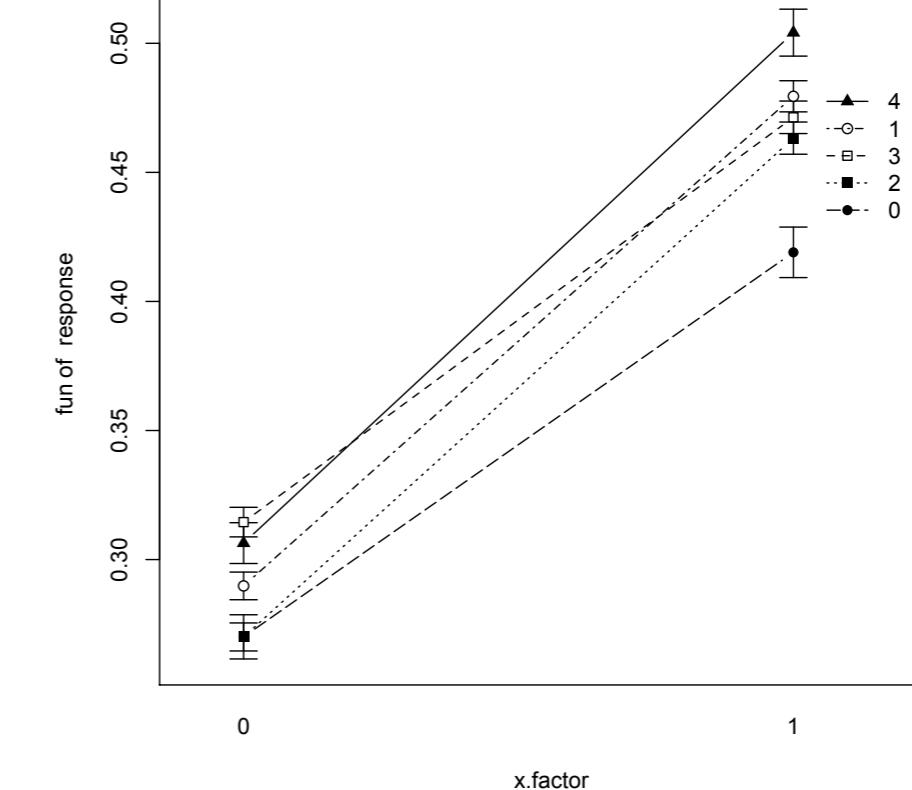
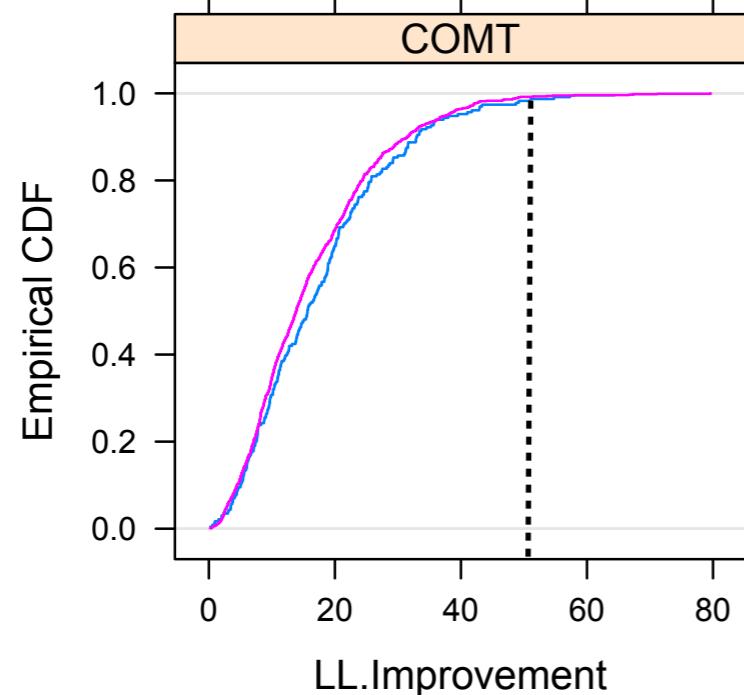
Permutation Null



Empirical Null



Empirical
Permutation





Current Direction



Current Direction

- Expand range of behavior



Current Direction

- Expand range of behavior
- Expand set of measures and manipulations